Linda Weinberg

**Personal Details**

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| EDUCATION |  |
| PhD 2010 | University of Reading, England |
|  | Applied Linguistics  Thesis title: “A contextual study of language learning attitudes in a technology-enhanced environment” |
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| MA 1987 | Institute of Education, University of London |
|  | *Education in Multicultural Urban Areas*  Dissertation: “Towards improving urban schoolchildren’s management of minor illness.” |
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| MA 1981 | London School of Economics, University of London |
|  | International History  Dissertation: “Collaboration with the Russians and the course of revolution in China 1923 - 1927.” |
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| PGCE 1981 | King's College, University of London |
|  | *Postgraduate Certificate in Education – Modern Foreign Languages*  (British Teachers’ License) |
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| BA 1978 | University of Reading, England |
|  | Italian Studies  Dissertation: “Italian Fascism and the Jews” |
| **OTHER COURSES AND QUALIFICATIONS** | |
| 2017 | Professional Development Program (PDP)  *ECOSTAR training program for implementation of the CEFR-Aligned Framework for English in Higher Education in Israel* |
| 2008 - 2009 | European Training Foundation (ETF) - Meda-Ete Regional Project: *“Train-the Trainer” E-learning Course* |
| 1990 -1991 | The Western Galilee College, Akko, Israel  *Immigrant teachers’ of English government training course*  (1998) Israeli Teachers’ License (no. 54122) |
| RSA cert. TEFL  1982 - 1983 | Waltham Forest College, London, England  *Certificate in the Teaching of English as a Foreign Language*  RSA (Royal Society of Arts, London) |
| 1981 | Hebrew University of Jerusalem Summer School  *The teaching of modern Jewish history* |
| 1976 - 1977 | Università degli studi, Florence, Italy  *Studies in Italian language and literature* |
| ACADEMIC EXPERIENCE | |
| *ORT Braude Academic College of Engineering* | |
| 2004 - present | Head of English Studies Unit and College Coordinator for English Studies |
| 1991 - present | Teacher of English for Academic Purposes |
| TEACHING EXPERIENCE | |
| *ORT Braude Academic College of Engineering* | |
| 1995 - present | *Undergraduate Courses*  English for Academic Purposes in all departments of the School of Engineering |
| 1991 - 1998 | *Practical Engineering Courses*  English for Academic Purposes – in all departments of the school of practical engineering |
| 1991 - 1993 | *Department of Extra-Mural Studies*  English as a Foreign Language: evening courses for adults  (beginners, intermediate and advanced levels) |
| **ACADEMIC RESPONSIBILITIES** | |
|  | International coordinator for EU TEMPUS project: English as the Cornerstone of Sustainable Technology and Research  (2013-2016)  College coordinator for EU TEMPUS project: English for All  (2010 – 2012)  Team leader for the development of web-based learning and teaching materials for English at ORT Braude College  Professional development of English teaching staff at ORT Braude College  Selection and absorption of new English teachers  Development and maintenance of course web sites  Development and maintenance of web site for English Studies Unit  Development of web-based learning materials |
| **ACADEMIC AND PROFESSIONAL AWARDS** | |
| 2018  2017  2016  2009  2007  2006  2005 | Award of excellence, ORT Braude College  Award of excellence, ORT Braude College  Award of excellence, ORT Braude College  Prize for best project, EU Meda-Ete Regional Project  Award of excellence, ORT Braude College  Award of excellence, ORT Braude College  Award of excellence, ORT Braude College |
| **GRANTS** |  |
| 2013 - 2016  2010 - 2013 | TEMPUS: European grant for ECOSTAR project (total budget €1.06 million)  TEMPUS: European grant for EFA project (local budget €81,500) |
| **LIST OF PUBLICATIONS**  **Books**  Lawrence, C, Inbar-Lourie, O. & Weinberg, L. (2017). *A Handbook for English Medium Instruction in Institutions of Higher Education in Israel.* Tempus ECOSTAR: Project number 543683-TEMPUS-1-2013-1-2013-1-IL-TEMPUS-JPCR. Downloadable from <https://tempus-ecostar.iucc.ac.il/emi/>  **Chapters in Books**  Spector-Cohen, E., Amdur, L., Barth, I., Inbar-Lourie, O., Or, I., Sitman, R. & Weinberg, L. (2019) Towards English for Academic Purposes curriculum reform: Linguistic, education or political considerations? In Reinders, H., Littlejohn, A., Coombe, C & Tafazoli, D. *Innovation in Language Learning and Teaching: The case of the Middle East & North Africa.* Palgrave Macmillan  Weinberg, L. (2017) *Motivation, technology and language learning*. In C. Sancho-Guinda & R. Breeze (Eds.) *Essential Competencies for English Medium University Teaching* pp. 295-307. Switzerland: Springer  Weinberg, L. & Symon, M. (2017). *Crossing Borders: the challenges and benefits of a collaborative approach to course development involving content and language specialists in different countries.* In J. Valcke & R. Wilkinson (Eds.), Integrating Content and Language in Higher Education: Perspectives on Professional Practice pp. 135-150. Frankfurt: Peter Lang.  Symon, M. & Weinberg, L. (2015). *To what extent does the integration of content and language in tertiary-level education improve students’ English proficiency?* In R. Wilkinson & M. Walsh (Eds). Integrating Content and Language in Higher Education: From Theory to Practice. Selected Papers from the 2013 ICLHE Conference pp. 309-322. Frankfurt: Peter Lang  **Papers and Abstracts - Proceedings of Conferences**  Symon, M. & Weinberg, L. (2014): “*Redesigning Tertiary Level EFL Courses on a National Scale*” in the proceedings of The European Conference on Language Learning 2014 Brighton, United Kingdom Official Conference Proceedings pp. 119-128. The International Academic Forum, Japan. ISSN:2188-112X.  Symon, M. & Weinberg, L. (2013). Teaching in English: Perceptions from Israel. *Forum Winter,* European Association for International Education (EAIE) 2013, 22-24.  Andreou, A-M., Kologerou, V., Maoz, H., & Weinberg, L. (2013). *The development and implementation of the ELITE course with the support of the LPS.* EDULEARN 13: 5th International conference on education and new learning technologies. 1-3 July, 2013. ISBN: 978-84-616-3822-2 / ISSN: 2340-1117. Publisher: IATED  **PROFESSIONAL EXPERIENCE** | |
| 1993 – 1995 | SET Seminars, Tel Aviv Israel  Teacher of English (banking, marketing) |
| 1993 -1994 | Rebecca Sieff Hospital, Safed, Israel  Teacher of English for Special Purposes |
| 1991 – 1992 | ORT Horowitz High School, Karmiel, Israel  Teacher of English for Bagrut |
| 1985 – 1990 | London Borough of Waltham Forest, London, England  Multicultural Development Service:   * member of curricula development team with responsibility for anti-racist curriculum design in inner city schools and In-Service Training (INSET) for teachers and school management * teacher of English as a Second Language |
| 1985 - 1986 | England-Israel High School, Kfar Hasidim, Israel  UK representative and recruitment officer |
| 1984 | Department of Family Medicine, the Technion, Haifa  Research Assistant |
| 1983 | East Ham College of Technology, London, England  Teacher of English as a Second Language |
| 1981 - 1983 | London Borough of Waltham Forest, London, England  Teacher of French |
| 1980 | London School of Economics, University of London  Examinations Officer in the School’s Examinations Office |
| 1977 | British School of English, Florence, Italy  Teacher of English as a Foreign Language |
| 1974 - 1975 | Southbourne School of English, Bournemouth, England  Teacher of English as a Foreign Language |
| PROFESSIONAL ACTIVITIES | |
| *National:*  2016 - present  2006 - 2016 | Member: Steering Committee of H-INET  (Higher Education in Israel Network of English Teachers)  Member: Steering Committee of FACET  (Forum of Academic College English Teachers) |
| *Ort Braude College:* |  |
| 2005 – present  1999 - 2003 | Member: Committee for Academic Affairs  Member: Committee for Academic Affairs |
| 2010 - 2016  2004 - 2015 | Member: Research Committee, Teaching and Learning Unit  Member: Committee for the Promotion of Learning |
| 2006 - 2012 | Member: Selection Committee (the Advancement of Women in Engineering) selecting students to participate in the annual women in engineering workshop in Paris |
| MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS | |
| Current | **H-INET** (Higher Education Israeli Network of English Teachers |
| Current | **FACET** (Forum of Academic College English Teachers) |
| Current | **Asia-TEFL** (Asia Teachers of English as a Foreign Language) |
| Current | **AILA** – ASSOCIATION INTERNATIONALE DE LINGUISTIQUE APPLIQUÉE (International Association of Applied Linguistics) – Research Network on Learner Autonomy |
| Current | **IFAW** (Israeli Forum for Academic Writing) |
| Current | **EATAW** (European Association for the Teaching of Academic Writing) |
| **PRESENTATIONS AT CONFERENCES** | |
| August 2019  Open University of Israel, Ra’anana  February 2019,  Tel Aviv University  February 2018  Tel Aviv University  July 2017  Rio de Janeiro | H-INET Study Day: **Reimagining ourselves in light of EPIC:** **Materials and Curriculum Development** H-INET International Spring Conference: *“Language policy: Just a pipe-dream?*  H-INET International Spring Conference: “*Towards internationalization and EMI: English departments leading the way”*  AILA – Association Internationale de Linguistique Appliquée  The 18th World Congress of Applied Linguistics: Innovation and Epistemological Challenges in Applied Linguistics.  “A*ttempts at English for Academic Purposes Program Reform: Linguistic, educational or political forces?* |
| June 2017  University of London, Royal Holloway College, UK | EATAW 2017- 9th Conference of the European Association for Teaching Academic Writing: *“Academic writing- whose responsibility and at which stage?”* |
| February 2016  Tel Aviv, Israel | H-INET International Spring Conference: “***Fostering Critical Thinking Skills and Language Proficiency in the EAP Class”*** |
| October 2015  Hagoshrim, Israel | ORT Braude 11th Interdisciplinary Research Conference  *"Implementing the Thinking Approach in language learning in higher education"* |
| September 2015  Université Libres de Bruxelles, Belgium | 4th ICLHE Conference– At the Crossroads Between Innovation and Practice. *"Crossing Borders"* |
| July 2014  Brighton, UK | European Conference on Language Learning (ECLL).  *“Redesigning Tertiary Level EFL Courses through Connecting, Learning and Growing”* |
| October 2013  Hagoshrim, Israel | ORT Braude 9th Interdisciplinary Research Conference  *"From TEMPUS English for All to ERASMUS for all"* |
| April 2013  University of Maastricht, the Netherlands | 3rd ICLHE Conference: *“To what extent does the integration of content and language in tertiary-level education improve students’ English proficiency?”* |
| October 2012  Akko, Israel | ORT Braude 8th Interdisciplinary Research Conference.  *“Content and language integrated learning: the implications for college teachers and students (update).”* |
| September 2011  Kfar Blum, Israel | ORT Braude 7th Interdisciplinary Research Conference.  *“Content and language integrated learning – the implications for college teachers and students.”* |
| July 2011  Christ Church University, Canterbury, England | Cutting Edges Conference. *“TELL, TBI and CLIL: aids to more autonomous language learning or just trendy buzz words?”* |
| Feb. 2011  Tel Aviv University | UTELI (University Teachers of English Language in Israel) Annual Conference. Literacies, skills and Competencies for the 21st Century: the Changing Needs of Language Learners  1: *“TEMPUS English For All in Academia.”*  2: *“If I don’t read in my own language, why would I want to read in a foreign one?”* |
| Feb. 2010  Tel Aviv University | UTELI (University Teachers of English Language in Israel) Annual Conference.  *“Motivated Teachers Motivate Learners”* |
| Feb. 2009  Tel Aviv University | UTELI (University Teachers of English Language in Israel) Annual Conference. |
| Oct. 2009  Nahariya, Israel | ORT Braude 5th Interdisciplinary Research Conference  Paper: “*A contextual study of language learning attitudes in a technology-enhanced environment.”* |
| March 2008  Bar Ilan University  Tel Aviv | UTELI (University Teachers of English Language in Israel) Annual Conference.  Paper: *"On the road to normalization: will the integration of computers into EAP affect our students’ motivation?"* |
| Feb. 2007  Bar Ilan University  Tel Aviv | UTELI (University Teachers of English Language in Israel) Annual Conference.  Paper: *“If I don’t read in my own language, why would I want to read in a foreign one?”* |
| Feb. 2005  Open University of Israel, Ra’anana | UTELI (University Teachers of English Language in Israel) Annual Conference. EFL: What’s New? What’s Not?  *“Integrating computers into EAP – how this impacts students' motivation”* |
| June 2004  Jerusalem | IATEFL International Association of Teachers of English as a Foreign Language) Israel 2004.  *“Integrating computers into EAP – the effect on students' autonomy.”* |
| Feb. 2002 Machon Lev, Jerusalem College of Technology | English for Specific Purposes Symposium.  Report: *“The state of non-academic English programs at ORT Braude College”* |
| **SEMINARS AND WORKSHOPS ATTENDED** | |
| September 2016  ORT Braude College,  Israel | English Medium Instruction – one-day professional development workshop |
| September 2016  ORT Braude College,  Israel | Assessment according to the Common European Framework for Language Learning – Speaking and Writing  One-day workshop |
| July 2016  ORT Braude College, Israel | English Medium Instruction – one-day professional development workshop |
| July 2015  Wroclaw University of Environmental and Life Sciences, Poland | English Medium Instruction – 2-day workshop |
| June 2015  ORT Braude College, Israel | Assessment according to the Common European Framework for Language Learning – Speaking and Writing  One-day workshop |
| Dec. 2010  Sami Shamoon  College, Israel | TEMPUS English For All consortium meeting |
| June 2010  WUELS Poland | TEMPUS English For All consortium meeting |
| 2000 – 2010  ORT Braude College | ORT Braude workshops for the integration of the internet into teaching: Clickit, Web Assign, Front Page, Moodle |
| April 2005  Jerusalem College of Technology | Conference: Testing our Tests: Are Exams Doing the Job? |
| Feb. 2004  Open University  Ramat Aviv | UTELI (University Teachers of English Language in Israel) Annual Conference: Reading Comprehension for Academic Purposes: Are we doing enough in a multilingual world? |
| Feb. 2003  Haifa University | UTELI Annual conference: Redefining the EFL classroom in the Virtual Age |
| April 2003  Jerusalem College  of Technology | Symposium: Teaching English for Specific Purposes: What and How |
| Feb. 2002  Haifa University | UTELI (University Teachers of English Language in Israel) Annual Conference: Redefining the EFL Classroom in the Virtual Age |
| Dec. 2001  Tel Hai Academic College | English as a Second Language for LD students in Institutes of Higher  Education: Tel Hai College Centre for Dyslectic Students |
| May 2000 (INH)  Angers, France | Training workshops. The use of the internet in the English language classroom: Computer Assisted Language Learning |
| **UNPUBLISHED PROFESSIONAL REPORTS** | |
| 1984 | *“Health Education in schools in the Haifa area”* epidemiological research project for Dr. Leon Epstein, Head of Department of Family Medicine, the Technion, Haifa |
| 1983 | “*Unwitting racism in disciplinary measures taken in a multicultural urban* *high school.”* MDS: London Borough of Waltham Forest |