

# CURRICULUM VITAE

**Dr. Miri Shacham**

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## EDUCATION

Degree	Institution	Faculty	Year
<b>PhD</b>	UK Anglia Ruskin University,	Faculty of Education	<b>2000</b>
<b>MA</b>	Tel Aviv University	Clinical Child Psychology, Educational Counselling	<b>1982</b>
<b>BA</b>	Tel Aviv University	Psychology and Educational Counselling	<b>1972</b>

## RESEARCH INTERESTS

- Teaching and Learning in Higher Education
- Trauma and Resilience

## ACADEMIC APPOINTMENTS

1994 – present	Senior Lecturer, ORT Braude College, Teaching Department and Center for Teaching and Learning
1996 – present	Researcher. The Community Stress Prevention Centre, Tel Hai College ("Mashabim").
2008- present	Guest Lecturer, UBB, Cluj, Romania
2000- 2008	Guest Lecturer, Anglia Ruskin University, UK. International PhD programme

## PROFESSIONAL EXPERIENCE

1999 – present	Counsellor for School Managers, The Ministry of Education
1985 – 1999	Manager of High School division, Misgav High School Teaching Psychology and Mathematics in Misgav High School
1976 – 1985	Manager of the Educational Counselling unit, Ort Horovitz High School, Karmiel

## **TEACHING EXPERIENCE**

### **ORT Braude College of Engineering:**

#### **Undergraduate Courses:**

- Educational Psychology
- Psychology of Adolescence
- Microteaching
- Teaching Experience (in high school)
- Qualitative Research Methods
- Academic Learning Skills
- Effective Presentation

### **Anglia Ruskin University,UK**

#### **PhD Courses:**

- Research Methods in Social Sciences-quantitative, qualitative and mixed methods
- Conceptual thinking and writing
- Preparing for PhD Viva in Anglia Ruskin University

### **UBB University,Cluj,Romania**

#### **PhD Courses**

- Research Methods in Social Sciences –quantitative, qualitative and mixed methods
- Developing PhD Research

## **ACADEMIC AND PROFESSIONAL AWARDS AND GRANTS**

2008-2009 MOFET Institute Research Grant - Assessing the Peer Leaders Project .  
2006-2007 Israel Trauma Coalition ( ITC) research Grant- Assessing the Peer Leaders Project .

## **PROFESSIONAL ACTIVITIES**

### **ORT Braude College:**

- 2010- Present Member of the college research committee
- 2011- Present Member of the Israeli Forum of Teaching and Learning Centers
- 2004- Present Member of the steering committee , Teaching and Learning Center
- 2004- Present Member of the research committee , Teaching and Learning Center
- 2011- Present Head of personal-academic coaching program for promoting student's learning
- 2006- Present Lecturer in the college faculty TLC Workshops
- 2010-2011 Member of the College Strategic Committee (with Dr. Edna Peshet)
- 2009-2010 Participation in "Personal-Academic Coaching" course, ORT Braude College, Israel.
- 2009 Developing a new course "Effective Presentation"
- 2005-2009 Member of the Committee of advancing and promoting student learning, Teaching and Learning Center.
- 2007-2008 Participation in "Inventive Thinking" course, ORT Braude College, Israel.

### **Conferences:**

- 2012 Member of the organizing committee, "Research Trends in Engineering Education", May 2012
- 2010-2011 Member of the Organizing Committee, The 7<sup>th</sup> ORT Braude College Interdisciplinary Research Conference, September 19-20, 2011, Kfar Blum
- 2011 Chair session at The 7<sup>th</sup> ORT Braude College Interdisciplinary Research Conference ,September 19-20, 2011, Kfar Blum

## LIST OF PUBLICATIONS

### Ph.D. Thesis:

Shacham, M. Stress Reactions and Coping Resources of Evacuees, *The British Library*, 2000.

### Refereed Papers

1. Pundak, D., Herscovitz, O., Shacham, M., & Weizer-Biton, R. (2010). Attitudes of Face-to-Face and e-Learning Instructors toward 'Active Learning'. *European Journal of Open and Distance Learning*. <http://www.eurodl.org/?p=current&article=412>
2. Pundak, D., Herscovitz, O & Shacham, M (2010). Characteristics of Textbook and Online Sources Reading by College and University Students. *Journal of Teaching in Higher Education- Al Hagova*,9,20-26
3. Lahad, M. Shacham, M & Shacham, Y.(2010). How Jewish and Arab parents perceived their children's resilience during the Second Lebanon War. *Journal of Social - Educational Work ,Special Issue*,31,87-115
4. Shacham, M.(2010). "Suddenly there is war... Children draw war". *Israeli Art Supplement, "Creativity"*,42-45
5. Pundak, D., Herscovitz, O., Shacham, M., & Weizer-Biton, R. (2010). Instructors' attitudes toward Active Learning. *European Journal of Open and Distance Learning*
6. Shacham, M., Od-Cohen, Y., (2009). Rethinking PhD Learning Incorporating Communities of Practice and Lifelong Learning, *Innovations in Education and Teaching International*, vol 46, no.3, 279-293
7. Pundak, D., Herscovitz, O., Shacham, M., Weizer-Biton, R. (2009). Instructors' Attitudes toward Active Learning. *Interdisciplinary Journal of E- Learning and Learning Objects*, 5, 215-232. <http://ijello.org/Volume5/IJELLOv5p215-232Pundak669.pdf>
8. Maoz, M. Herscovitz, O, Shacham, M. & Muller, O. (2008). Students leading workshops for promoting active learning in multiple failed Courses. *Bulletin of Higher Education- AL-HGOVA*, 7, 65-66
9. Lahad, M. Shacham, M & Shacham, Y.(2008). The Effect of The Second Lebanon War on Personal and Community Resilience. *The tenth Conference of New Researches in the Galilee*. Tel-Hai College, June 2008
10. Wisker, G. Roninson, J. Shacham, M. (2007). Postgraduate research success: communities of practice involving cohorts, guardian supervisors and online communities. *Innovations in Education and Teaching International*, vol.44, no.3, pp 301-320

11. Shacham, M. and Zigelman, Y, (2006). Developing Community Resilience by the BasicPh Model. *Human Resources*, 36-42
12. Shacham, M. Lahad, M. (2004). Stress Reactions and Coping Resource Mobilized by Children under Shelling and Evacuation. *The Australasian Journal of Disaster and Trauma Studies*, ISSN: 1174-4707, Volume : 2004-2
13. Ichilov, O. and Shacham, M. (1984). Interethnic Contacts with Gifted, disadvantaged Students. *Urban Education*, Vol. 19, No. 3, 187-200.

## Books

Lahad, M. Shacham, M and Ayalon, O. (Eds, 2012). *The "BASIC PH" Model of Coping and Resiliency; Theory, Research and Cross-Cultural Application*, London: Jessica Kingsley Publishers. In Press

## Book Chapters

1. Shacham, M. Lahad, M. & Shacham, Y. (2012). How Jewish and Arab Parents Perceived Their Children's Resiliency During The Second Lebanon War. In: Lahad, M. Shacham, M and Ayalon, O. (Eds: 2012), *The "BASIC PH" Model of Coping and Resiliency; Theory, Research and Cross-Cultural Application* London: Jessica Kingsley Publishers. In Press
2. Spanglet, S. Tal- Margalit, M and Shacham, M (2012). From Trauma to Resilience- Enhancing the STREAM Model with Embodied Faith and Spirituality. In: Lahad, M. Shacham, M and Ayalon, O (Eds: 2012), *The "BASIC PH" Model of Coping and Resiliency; Theory, Research and Cross-Cultural Application* London: Jessica Kingsley Publishers. In Press
3. Lahad, M. Shacham, M and Shacham, Y. (2010) The impact of the Second Lebanon War on both Traumatic Experience and Resiliency of Jews and Arabs in North Israel- a longitudinal study. in: Azaiza, F. Nahmias, N. and Cohen, M. (Eds: 2010), *Health Education and Welfare Services In Times of Crisis : Lessons Learned from the Second Lebanon War*. Haifa : Pardes Publication, pp. 117-145
4. Shacham, Y. Lahad, M. Sela, M. & Shacham, M. (2000). Community Preparation to Emergency and Population Evacuation., in : Klingman, Raviv and Stein (Eds: 2000). *Children in Stress and Emergencies*. Ministry Of education, Jerusalem. pp. 434-450

## Conference Proceedings and Abstracts

1. Pundak, D., Herschovitz, O. Shacham, M. (2012). Engineering Students -Reading Habits and Fragile Knowledge. *International Conference on Engineering Education (ICEE)*. Turku, Finland, 30 July-3 August
2. Od Cohen Y., Shacham, M. (2012). Facilitating Conceptual Writing within Intercultural Doctoral Learning. *Israel Forum for Academic Writing International Conference*, Mofet, Tel Aviv, 31 July-1 August
3. Shacham, M (2012), Leading schools - from good to excellent, *The 8th Interdisciplinary Research Conference, Ort Braude College*, 17-18 October, Acre Israel
4. Dangur, V., Muller, O., Daud, D., Rosenfeld, M and Shacham, M. (2012). The Program for Supporting Underachieving Students (MALAT) as a means of enhancing students' achievements and learning skills. *The 8th Interdisciplinary Research Conference, Ort Braude College*, 17-18 October, Acre, Israel
5. Shacham, M (2012), Personal-Academic Coaching as a tool for Enhancing Students Learning, *International Consortium for Educational development in Higher Education ICED*, Bangkok, Thailand, 22-25 August 2012
6. Shacham, M (2012), Personal Coaching for Promoting Students Learning Presented at the *Qualitative Research Conference, Ben Gurion University*, 7 February, Israel
7. Shacham, M. and Od-Cohen, Y. (2011). Intercultural Doctoral Learning. *The Interdisciplinary Research Conference, Ort Braude College*, September, Israel  
Donner, I. Shacham, M and Weiser –Biton, R (2011). "Personal Coaching" Program : Students' Academic Achievements and Lecturers Experience. *The 7th Interdisciplinary Research Conference, Ort Braude College*, September, Israel
8. Pundak D., and Shacham M. (2011). Enriching the quality of personal-social expression in digital environment. *7th Interdisciplinary Research Conference, Ort Braude College*, September, Israel
9. Pundak, D., Herschovitz, O. Shacham, M., (2011). Applying Active Learning 3. by Online and Face-to-Face Instructors. *EISTA*, Orlando, Florida, USA. July 19-22
10. Shacham, M. Od-Cohen, Y. (2010). Cross-Cultural Doctoral Learning-A longitudinal Study. Presented at the Qualitative Research Conference, Ben-Gurion University, February, Israel
11. Spanglet, J., Tal, M & Shacham, M. (2010). Considerations in Planning Research and Therapy Design in a Mixed-Methods Research in Wartime. Presented at the *Qualitative Research Conference, Ben Gurion University*, February, Israel
12. Herscovitz, O., Muller, O., Shacham, M. & Maoz, M. (2009). Peer-Learning Workshops for Supporting first-year Students' Learning. *The 5th ORT Braude College Interdisciplinary Research Conference*, Naharia, October 2009

13. Pundak, D. Herscovitz, O. Wizer-Biton, R. Shacham, M (2009). Attitudes of Academic lecturers toward Active Learning, *Proceedings of the technologies research, 2009: The learner in the technological era*. Eshet- Alkalai, Y. Caspi, A. Eden, S. Geri, N.Yair, I. (Eds.), Raanana : The Open University, 112- 119  
[http://telem.openu.ac.il/hp\\_files/chais/09/articles.html](http://telem.openu.ac.il/hp_files/chais/09/articles.html)
14. Pundak D., Herscovitz O. & Shacham M.( 2010). Can 'e-learning Stimulate 'Active Instruction'? *EDEN 2010 Annual Conference*, Valencia, Spain, June 9-12
15. Pundak D., Herscovitz O. & Shacham M.(2010). How 'e-learning Instructors' Stimulate 'Active Instruction'? *The eighth conference of Meital on computerize and communication in the higher education*. Open University, Raanana, June 30.
16. Donner, I., Shacham, M . & Herscovitz, O. (2010). The Process of Personal Coaching as a tool for Promoting Learning Skills in an Academic College of Engineering. *Conference on Learning and Teaching in Higher Education- Bridging the Gap*, The Open University, October, Raanana, Israel
17. Donner, I., Herscovitz, O. & Shacham, M.(2009). "Personal Coaching" as a tool for assisting under-achieving students. *The 5th ORT Braude College Interdisciplinary Research Conference*, Naharia, October 2009.
18. Herscovitz,O., Muller,O., Shacham, M. & Maoz, M.(2008). Peer-Learning Workshops in Multi failure Courses, *Learning-Teaching Research Conference*, The Open University, Raanna, May, 2009.
19. Shacham, M. and Od-Cohen. J. (2009). Doctoral Learning Communities and Cross Cultural Supervision, *EARLI 13th Biennial Conference*, Amsterdam, August 2009.
20. Pundak, D., Herscovitz, O., Shacham, M. & Weizer-Biton, R.(2009). The Gap between Active instruction Research Results and the Way it Applies in Academia, *Learning-Teaching Research Conference*, The Open University, Raanna, May, 2009
21. Shacham, M. & Herscovitz, O.(2008). Integrating Instructional Skills Workshop into Engineering Studies. *The 4th ORT Braude College Interdisciplinary Research Conference*, Nazareth Iilit, October 2008.
22. Herscovitz, O., Shacham, M., Muller, O. & Maoz, M.(2008) The Leaders' project. *The 4th ORT Braude Interdisciplinary Research Conference*, Nazareth Iilit., Octobert, 2008.
23. Pudnak, D., Herscovitz, O., Shacham, M., Yacobzon, F.,Toledano-Kitay, D. & Wizer-Biton, R. Survey of Instructors' Tendency to Adopt Innovation in Teaching. *The 4th ORT Braude Interdisciplinary Research Conference*, Nazareth Iilit., Octobert, 2008.
24. Pudnak, D., Herscovitz, O., Toladano-Ktai, D. Wizer-Biton, R Shacham,M. & Yacobson,f.(2008). Lectures' attitudes towards Active learning. *The 6th MITAL Conference*, Haifa, August, 2008.

25. Herscovitz, O., Shacham, M., Muller, O. & Maoz, M.(2007). The Leaders Project: Students leading workshops for promoting active learning. *The 3rd ORT Braude College Interdisciplinary Research Conference*, Kibbutz Hagoshrim, October, 2007.
26. Shacham, M. and Lahad, M.(2007). Differences between Jews and Arabs Residents in Stress Reactions, Coping Resources and Future Preferences in times of Shelling and Evacuation. *10th European Conference on Traumatic Stress* 6-8 June 2007, Opatija, Croatia
27. Shacham, M and Cohen, C. School Programme for Enhancing Teachers' and Pupils' Coping Resources with the Trauma of Shelling and Evacuation during the Second Lebanon War. *Mofet Conference*, June, 2007.
28. Shacham, M and Tal, M.(2006). Appreciative Inquiry in Qualitative Research, *The Second Qualitative Research Conference*, Tel Aviv. June 2006.
29. Wisker, G. Robinson, J. Trafford, V. And Shacham, M. (2005). Postgraduate research success: Communities of practice involving cohorts, guardian supervisors, and online communities. *11th European Conference for Research on Learning and Instruction*, Nicosia, Cyprus, August 22-27
30. Shacham, M.(2003). The Preparations Needed in School to support Children in Times of War. *Teacher Education Conference*, Tel Aviv, July 2003
31. Shacham, M. and Lahad, M.(2002) Stress reactions and coping resources of adults And children in times of shelling and evacuation and the required preparations at school so as to help students cope with stressful situations. *The forth International Conference on Teacher Education*, Achva College, June 2002