IN2IT

WP1 SUMMARY

WP1 LEADER: WARSAW UNIVERSITY OF TECHNOLOGY

WP2-WS2 WORKSHOP,
LUDWIGSBURG UNIVERSITY OF EDUCATION, JULY 2016
WP1 – Objectives

- To explain stages of internationalization maturity (from ad hoc to systematic and process driven approach).
- To „map” the internationalization processes in all Colleges (in form of so-called internationalization matrix).
- To review existing methods of measuring internationalization.
- To select indicators reflecting key-strategic goals of internationalization.
- To construct the Assessment Tool based on selected indicators.
- To conduct three Self-Assessment Surveys:
  - April 2016,
  - June 2017,
  - July 2018.
- To analyze the results and use them for improvement and speeding-up of internationalization processes at all Colleges.
WP1 – Expected Results / Deliverables

- **WP1.1** – Internationalization strategy report.
- **WP1.2** – Internationalization capability maturity workshops (Warsaw and Montpellier).
- **WP1.3** – Internationalization capability maturity framework (Assessment Tool and 3 self-assessment surveys).
- **WP1.4** – Guidelines for international cooperation (learning material - guides and best practices).
### WP1 – Statistics of the 1st Self-Assessment Survey

<table>
<thead>
<tr>
<th>College</th>
<th>Numbers of Indicators</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teaching &amp; Learning</td>
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<tr>
<td></td>
<td>Research</td>
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<tr>
<td></td>
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<td><strong>TOTAL</strong></td>
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WP1 – Intangible Outcomes / Side effects

- Further enforcement of strategic thinking and approach to internationalization. Strategic planning of future activities.
- Increased awareness of international activities in Colleges. More „actors” involved with internationalization processes.
- Increased awareness of necessary control measures to keep internationalization processes on right (strategic) track.
WP1 – Lessons Learned

- Different advancement levels among participating Colleges effect in different speeds of implementation.
- Depending on the College, the internationalization is being looked at with different “optics” (in some cases as a core process and in some cases as a peripheral).
- Real involvement of Colleges’ Presidents and Managements effects in faster implementation of strategic plans for internationalization.
Remarks:

- The same team should be involved with data collection and their analysis for all three surveys.
- It is possible to add new indicator(s) to the list.
- Another ("unofficial") mid-term survey (e.g. November 2017) should be welcomed – just for your internal use.
- Continuation after the end of project is highly recommended.
Thank you for attention!

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