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PROJECT

IN2IT

**HAPPY NEW
YEAR**

to all IN2IT partners

IN2IT project has
successfully accomplished
its objectives for 2017 – and
far beyond! with the
development and
implementation of four
amazing online –
international courses.

2018 is going to be a **New
Year with New Moments,
New Adventures, New
Lessons, New Memories,
New Challenges, and New
Opportunities.**



Welcome

Dear IN2IT partners,

In the last few months, a lot has happened in the IN2IT project: a consortium meeting in Tel Aviv, an international conference in Montpellier, and most important of all – delivery of the developed online-international courses.

In this volume, you will find a review of the consortium meeting and the steering committee and executive committee meetings that took place in The Academic College of Tel Aviv Yaffo, a review of the IN2IT International Conference on Internationalization and Technology in Higher Education that was held in the University of Montpellier, and a brief summary of the implementation of the Global Entrepreneurship program, the Essential Skills course and the Embracing Diversity course that are being delivered on the IN2IT innovative Learning Management System.

In addition, you will find here an update of the sustainability meetings that will be held in the EU Universities in the next months, a suggestion for collaboration on future Erasmus+ proposals and research topics, and a few notes on the planned IN2IT National Conference and the second CoP meeting that will take place in Israel in May 2018.

Wishing you a pleasant reading,

Vered Holzmann

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*"IF YOU REALLY LOOK CLOSELY, MOST
OVERNIGHT SUCCESSES TOOK A LONG TIME"*

STEVE JOBS



Review: 3rd Consortium Meeting

5-7 September 2017, The Academic College of Tel Aviv Yaffo, Israel

At the end of the second year of the project, we met in Israel to participate in the project's 3rd consortium meeting aimed to review the project progress and make managerial decisions, as well as to complete the development of the online-international courses towards the forthcoming academic year.

On behalf of all the partners, I would like to thank **Dr. Ruti Gafni**, **Ms. Anat Goldstein**, **Ms. Dafni Ahituv-Biran** and the team at The Academic College of Tel Aviv Yaffo for the organization of all administrative aspects of the meeting and for their exceptional welcoming.



Prof. Dahlia Moore, Vice President for Academic Affairs in The Academic College of Tel Aviv Yaffo, (MTA) welcomed the partners to the college that offers six undergraduate and eight graduate degree programs, in 5 different schools: Computer Sciences, Economics and Management, Behavioral Sciences, Government and Society, and Nursing, as well as a degree in Information Systems. MTA impact is achieved in and beyond the campus, taking into consideration the surrounding community and the nation's economy, society, cultural and political life.



Dr. Ruti Gafni, IN2IT Coordinator at MTA and the Head of Information Systems Program in the School of Economics and Management at MTA, introduced the academic and social activities that are carried out by faculty and students. She described the teaching programs in the School of Economics and Management and a few of the successful entrepreneurial initiatives that were promoted by the college and executed by its staff and students in cooperation with the industry.



We were honored to host the National Erasmus Office team in the IN2IT consortium meeting and had the opportunity to hear from **Ms. Kathrin Remer Theurillat**, Director of NEO Israel, about the Israeli Council of Higher Education strategic plan on internationalization, and about the additional international projects in Israel.






The first presentation was given by **Dr. Vered Holzmann**, IN2IT project manager, as a general summary of the project status. A review of each one of the WPs reveals that we are progressing on track with the completion of the International Capability Maturity Framework (WP1) where only the third and last assessment session remains to be submitted next year. The International Team Building (WP2) was already finalized and each team includes Israeli and EU partners. Development & Delivery of International Online Curriculum (WP3) and Development & Exploitation of Academy-Industry/Community Cooperation (WP5) are progressing with advanced development of the courses and plans, and the execution of the pilot activities in the second semester of the second year of the project. Development & Delivery of International Communities of Practice for Knowledge-Sharing (WP4) proceeds with the communication on the IN2IT forum and preliminary collaboration among project partner institutions. Development & Delivery of an Innovative Technological Platform (WP6) moves forward with the completion of the requirements and benchmarking analyses, the establishment of the project LMS and an ongoing support to the development teams in efficiently and effectively utilizing the platform.

The project supporting tasks, of Quality Assurance (WP7), Dissemination and Exploitation (WP8 & WP9), and Project Management (WP10) are progressing according to the plan. The IN2IT project budget utilization, as derived from the partners reports to the coordinator as of June 2017, was presented. It shows that the partners have utilized about 81% of the pre-financing and 40% of the project total budget. The detailed financial analysis of each partner's budget will be accessible to the institution's project coordinator. The partners were informed that reports since July 2017 should follow the updated exchange rate and that the financial reports submitted up to this point were reviewed by the external auditor of the project with no rejections. The project review included a discussion on the intermediate report, with a special focus on the recommendations by the EACEA for the remaining of the project.

The following session was mentored by **Dr. Roman Podraza** from WUT, WP1 Leader, who summarized the progress on WP1 and provided statistics and general conclusions of the 2nd self-assessment survey by the Israeli Colleges. Each one of the colleges briefly presented its 2nd assessment results, including reflection on the internationalization process in the colleges: Is it in progress or not? If not, why? If yes, what are the most important reasons? Is it going in right direction? Is it strategically driven? What kind of problems observed within past 12 months? etc. Overall, the outcomes were very positive and a positive trend of growth is clearly realized.

A photograph of Dr. Roman Podraza, a man with grey hair wearing a light blue shirt and dark trousers, standing in a room and gesturing with his hands while speaking. He is positioned in front of a whiteboard and a presentation screen. A microphone stand is visible to his right.



The next session, on the development and delivery of international CoPs, was presented by **Ms. Nicoletta Trentinaglia** from PoliMi, WP4 Leader. The achievements on this path include identified potential areas of collaborations among partner institutions and initiation of at least seven collaboration actions /joint project ideas. The next target is to strengthen ongoing cooperation actions and creating new cooperation opportunities through the use of the [CoP Platform](#) and [Forum](#), as well as planning the second WP4 meeting that will be held in Israel on May 2018.

The following session was on the development and delivery of IN2IT innovative technological platform.



Dr. Hanan Maoz from SAP, WP6 Leader, presented the current "Sand Box" platform and the new, planned, "Fresh Look" of the platform. A detailed description of the platform environment and the processes involved in moving from development to production was explained and discussed. The team from Sapir College presented the innovation aspects of the platform, the support plans for production, the students registration process, solutions for e-portfolio and tools for interactive learning and sync mode. During the session, several comments and questions were raised by the development team members. The team from Sapir College provided answers and a plan to support the remaining development stages of all four IN2IT teams.

The final session on the first day of the consortium meeting included a review of Quality Assurance, provided by **Dr. Francesca Casoni** from UM, WP7 Leader. The QA report indicates that all project activities and deliverables, as well as project management processes, are evaluated and assessed highly positive. A review of the dissemination efforts and accomplishments, presented by **Prof. Shira Hantman** from THC, WP8 Leader, included a variety of publications (project booklet, notebook, calendar, guidelines, newsletters, and internal documents), marketing materials (certificates of completion, courses brochures), and presentations in conferences (national conference on internationalization, Erasmus+ info day). In addition, the project team maintains digital channels in the form of a website, a forum for CoPs, and Facebook.



The second day of the meeting started with a review of WP3 and WP5, both involved development and delivery of IN2IT online-international courses and plans. The current status of each one of the programs was presented by a team representative. **Dr. Dvora Toledano-Kitai** presented the Essential Skills course, **Dr. Doron Narkiss** presented the English for Internationalization course, **Ms. Anat Goldstein** presented the Global Entrepreneurship and **Ms. Valeria Baudo & Dr. Nurit Basman** presented the Embracing Diversity course.



The next few hours were dedicated to discussions on IN2IT sustainability, mentored by Dr. Liron Ohayon-Shokty from KC, WP9 Leader. All project partners participated in this crucial discussion that covered three main topics: (1) technological platform operation and support; (2) continuous development of content; and (3) administrative and financial support for online-international courses. All IN2IT partners agreed that after the end of the project, each institution will have the rights to utilize the deliverables, with other IN2IT partners and/or with external partners who are currently not part of the consortium. The partners prefer to have in any future collaboration at least one Israeli HEI partner. In general, IN2IT deliverables will be packaged and accessible for other HEIs, with a clear indication on copyrights and an appropriate credit to the faculty members who developed the content. On the technological aspect, at the end of the project, Sapir College will deliver a complete closed system to each one of the partner institutions. Each one of the institutions will be free to use the system and/or to continue the development of the system. The responsibility for the update of the content for each one of the modules in each one of the courses/plans, will be of the person who would like to make future use of this module. Consultation with the person who developed the module is recommended but will not be a necessity. On the administrative and financial support aspect, it is acceptable by all the participants that the best way to ensure continuation is by delivering a value added product. Thus, a lot of efforts will be made to produce the best online-international courses. On the practical side, it was also suggested to initiate a plan for non-academic accreditation for completion of IN2IT courses/programs. In addition to the above, the partners are encouraged to study and do research on the project and the processes involved in its implementation and to publish their findings in academic and professional journals and conferences.

The second half of the day and the morning of the following day were both dedicated to additional teamwork to ensure the finalization of the development of the courses. The tech. support team conducted a meeting with each one of the development teams to verify and validate requirements for the implementation phase. Open issues were discussed and the final specifications for each one of the courses were defined, along with an action items list that clearly indicate who will be responsible for each one of the components in order to guarantee a successful delivery of the courses.



At the end of the day, we were invited by The Academic college of Tel Aviv Yaffo to a short Graffiti tour in Florentine, located in the South of Tel Aviv, followed by a guided tour in the Old city of Jaffa. It was an excellent opportunity to learn about Tel Aviv and Jaffa and to informally communicate with each other.



The concluding session included the IN2IT Steering Committee meeting and the IN2IT Executive Committee meeting. The following decisions were made: the due date to lock the baseline (before production) of the technological platform will be contracted between Sapir team and each one of the development teams; the partners will use the CoP platform (or any other means of communication) for additional partnerships; studies on the concept and implementation of online-international courses will be conducted by the academic staff; the meeting in Israel on May 2018 will include both the project national conference and the second meeting of WP4; the project coordinator will contact the project officer in Brussels to get a special authorization for sustainability meetings in the EU universities; the last consortium meeting will be extended to 4 days in order to allow additional discussion on sustainability & exploitation; travel costs and costs of stay will be re-allocated between partners to support the additional travels (if authorized); subcontracting funds for professional translation, design and editing of the virtual courses will be provided by all Israeli partners based on the coordinator's advice.

The meeting was very fruitful and with the participation of all team members summarized the current status of the project and agreed on the directions for the next stages that will be focused on the implementation. I thank all attendees for their participation and contribution and above all, special thanks to **Dr. Ruti Gafni, Ms. Anat Goldstein, Ms. Dafni Ahituv-Biran** and the team at The Academic College of Tel Aviv Yaffo for making our stay productive and enjoyable.

Thank
You



Review: IN2IT International Conference

14-15 November 2017, University of Montpellier, France

IN2IN International Conference on Internationalization and Technology in Higher Education was held in the University of Montpellier on 14-15 November 2017 in cooperation with the DigiWeek and DigiWorld Summit that were held at the same time in the city of Montpellier. It was an excellent opportunity to present the project and its results to the project partners and to external stakeholders from the academy and industry. On behalf of all the partners, I would like to express extreme appreciation to **Dr. Francesca Casoni** and **Dr. Christine Marsal** for their great work in organizing and coordinating this meaningful event.



The IN2IT International Conference focused on students' skills and employability in the 21st century supported by the development of virtual-international courses. IN2IT teams presented their four cutting-edge developed courses: Embracing Diversity, Essential Skills, English for Internationalization Purposes and Global Entrepreneurship. I would like to thank all IN2IT partners for their contribution to the success of the International Conference.

The conference was opened by **Prof. Anne Loubes**, Director at the IAE Montpellier, who welcomed the guests with a special message on the importance the University of Montpellier (UM) gives to the relationship with Israeli partners and achievements in international activities.

Prof. Francois Henn, VP for international Affairs at UM, described the university, which was originally established more than 800 years ago, and went through a major change in 2015 when two universities were merged into one – what makes UM the oldest and newest university in France. It is the 6th university in France in terms of size, with 45,000 students, studying in 17 academic faculties. Prof. Henn presented the Montpellier University of Excellence (MUSE), the application to the Call for Projects launched by the French government, aims at creating international "Universities of Excellence" throughout the country. MUSE seeks to create a thematic research-intensive University that will be internationally recognized for its impact in agriculture, environment and health.



Mrs. Chantal Marion, VP of Montpellier Méditerranée Métropole, welcomed the participants from the university, including academic and administrative staff, students, and external guests from France.



Following the welcome address, **Dr. Vered Holzmann**, IN2IT project Manager, introduced the project by presenting its goals and objectives, and by reviewing the process of development which started with the international teams building, continued with the curricula development and the pilot activities, and is now matured with the actual implementation of the online-international courses. The current figures of participating users, which stands on more than 600, is an amazing achievement that exceeds the expectations and is feasible thanks to the professional academic development teams and the professional technical support team. Next to the introduction to the IN2IT project, three keynote speakers from Montpellier University – MRM, IAE Business School, presented new approaches and tools for digital learning in higher education.

Dr. Antoine Chollet from UM, presented the topic of Gamification and Pedagogy. Dr. Chollet described the difference between the classic and the gamification classrooms. He explained why and how gamification can be used in pedagogy. Gamification is “the use of game design elements in non-game context” (Deterding et al., 2011) and its utilization in class creates an overall atmosphere that is much more supportive and motivating for the students. Methods for gamification in class, include a variety of options such as riddles, board games, role games, video games, and games in jigsaw patterns. A few examples included - learning accounting with a board game; learning history with a video game; learning project management with a role playing game; learning management and decision-making in emergency with a game in jigsaw pattern. To summarize, a few tips and advices for gamification were given, including the following: think about Why you want to integrate a game in your class; What are the pedagogical objectives; don't forget briefing and debriefing before and after a game.



The next keynote speaker, **Prof. Céline Averseng** from UM, talked about pedagogic materials, especially in E-learning. There are three questions we have to ask in advance: who is this course

aimed at? What are the topics we will teach? And what tools are we going to use? Prof. Averseng reviewed some of the tools, including the following: (1) interviews where the professor(s) are interviewed about the specific topic. With this method, the students can see the teacher, although it is resources and time consuming. (2) PowerPoint + audio with Office Mix that enables to capture the audio, the webcam and the slides. The result can be then delivered as a file in mp4 format. (3) Prezi + sound which is very useful when there are visuals that you want to present and also to include animation and quizzes that will make it more interactive. (4) learning games in the form of a non-linear storyboard that can include the "go animate" tool to present a specific situation for discussion. (5) MindView – a mind map that can be exported to a presentation mode in power point or to HTML format.

Prof. Christophe Fournier, responsible for teaching innovation in UM, talked about MOOC (Massive Open Online Courses). He said that MOOC is new not because of the Course element or the Online element, but because it is Open and Massive. It means that there are more than 10,000 students and there are no pre-requisites for registration. Another version of MOOC is SPOC (Small Private Online Courses). The reasons for using MOOC are mainly marketing and promotion, in addition to training and using technologies. Prof. Fournier developed and ran MOOC sales force management on 2015-2016 for 6 weeks with about 9,000 attendees, out of the which 700 finished the course and received a certificate at the end. The MOOC includes videos (very short ones, of no more than 2-3 minutes), interviews with professionals to provide credibility, and exercises categorized into 3 groups: strongly recommended, additional, and for the most motivated students. The main insight is that it is important to keep the students happy and satisfied when using the MOOC and to find ways for teaching and evaluation that are fun for the students. The last note was about the importance of managing the community in MOOC.



The afternoon sessions were about IN2IT virtual-international courses. Each one of the teams, presented the course that was developed by an international academic team and is going to be delivered to international students in the partner institutions.

assignment to present the location they are located in and the relevant story (photo, video, text) attached to it.

Essential Skills (ES). The session was opened by **Prof. Shira Hantman** from THC with an introduction to the IN2IT project and the partners involved in the project and in the development of the course. The essential skills course development team includes representatives from different institutions (with only one man out of 11 active developers – diversity?!). The team developed the topic of soft skills since it was identified by employers as one of the most important skills they are looking for from graduates. The course modules include: team work, leadership, creative thinking, and problem solving. Each one of the modules is learned and then reflected by the students.



Dr. Osnat Dagan from BBC presented the course roadmap, that will guide the students as they progress from one module to the next one. Using the “answer garden” online tool, Osnat asked all the participants to write what are the most important topics in essential skills. She continued with a review of the technological tools applied in the course. The forum is used for assistance to students by the instructors and for collaboration between students. The Moodle portfolio is used to collect all the deliverables that the students are producing during the course. At the end, each one of the students will have all his/her documents organized in one folder. The group collage by Google was already tested in the pilot, where each one of the students uploaded a picture that represents him/her and afterwards they worked together to create a collaborative collage. The Padlet tool is used to upload the deliverables, to review and comment on other students’ works, and the Ligilo, a new e-learning tool, developed by Prof. Refaeli from Haifa University, is used as an online discussion platform designed specifically for online communities’ knowledge sharing. The Essential Skills course offers a wide variety of innovative tools that will enhance students’ online learning.

English for Internationalization Purposes (EIP). The presentation of the EIP course was given by **Dr. Doron Narkiss**, on behalf of all the team members. Doron discussed the reasons for developing this course and the rational for making it an online-technology-based course. Proficiency in English allows students to



communicate with relative ease across national, cultural, and linguistic boundaries. English is the most widely spoken foreign language with 1.2 billion non-native speakers of English (compared to 375 million native speakers of English). Based on research, Doron provided some interesting insights, such as: exports per capita and Gross National Income per capita correlate positively with English proficiency; Europe as a whole speaks the best English, and the Middle East has the worst; and women speak English better than men.

The EIP course will be delivered during the second semester of the academic year. The participants in the proposed EIP course are 100 to 140 students from seven HEIs. Most are not native speakers of English, and some, as has been learned from the pilot, are apprehensive about posting their words in English online. The purpose of the EIP course is to provide International English and communication skills to the students. Listening and speaking, reading and writing are all skills that will be taught in the course. Learning the ICT skills is part of the need for code-switching, which occurs when a speaker alternates between two or more languages, or language varieties, in the context of a single conversation. Visual communication becomes premier skills, but at the same time the way communication is done is changing. A spin-off of the course development is the realization that teachers' digital skills and competencies are essential to integrate digital skills in education, thus must get the appropriate attention and funds from the institutions.

Ms. Amit Marantz-Gal and **Dr. Costanza Peverati** joined Doron to present a few students' videos



produced during the pilot activity, and describe the course website and the activities the students are expected to do in this course in order to advance their language skills that will



also help them in their future career. The modules include self-presentation, group creation, personal pitches, academic listening, academic reading, etc.

Global Entrepreneurship (GE). The closing session of the IN2IT courses, on Global



Entrepreneurship, was mentored by **Dr. Martha Mador** from KU and **Ms. Anat Goldstein** from MTA. They started by presenting the academic team members who contributed



to the development of the course. Then, they presented the conceptual approach of the program, which is based on doing rather than reading, and integrates components of learning from entrepreneurs. Martha described the process that the team had experienced while developing the course, how different stakeholders became engaged in the development process, and how the idea was developed by the team along the timeline. The team of global entrepreneurship worked as entrepreneurs and instead of looking for theories and theoretical background they just started to work – following the four stages of team building – and without a detailed plan. However, it was clear that the course should and will include collaboration with professional experts, thus promote academy-industry/society cooperation. Using the Moodle platform, the team decided to implement several e-learning tools and to design the course website attractively in order to improve the digital learning experience. The team specifically thanked Shay from Sapir College for his excellent support.

Dr. Christine Marsal's students from the University of Montpellier took an active role in the conference organization and contributed to its success. They are also going to take part in the online-international Global Entrepreneurship program. On behalf of all IN2IT International Conference participants, I would like to thank them and wish them the best of luck in their international experience.



On the second day of the conference, the IN2IT partners worked in teams to complete the final, last minute, activities that were needed before the actual launch of the online-international courses and programs. In the afternoon, the partners were invited to visit the DigiWorld Summit "Investing in our digital future" (<http://www.digiworldsummit.com/>).

The IN2IT International Conference was a great success, thanks to **Dr. Francesca Casoni** and **Dr. Christine Marsal**, who professionally managed the event in collaboration with the DigiWeek, with the participation of UM students, and active contribution of all IN2IT partners.





Review: IN2IT online-international courses

Sep-Dec 2017, IN2IT LMS

I am excited to share with you some of the with feedbacks following the preliminary phases of implementation of the IN2IT online-international courses: Embracing Diversity, Global Entrepreneurship, and Essential Skills.

The Global Entrepreneurship program started its registration on 8/11/2017. The students viewed the presentations and videos, learned about the entrepreneurs, the entrepreneurial process, the impact of entrepreneurship, inventive thinking methods, and the business model canvas. The main activity of the program, an online-international hackathon was launched on Friday, 24/11/2017 with more than 200 participants online!!! It was an amazing experience, mentored by **Ms. Anat Goldstein**, and technically supported by **Mr. Shay Pinsker** and **Mr. Shalom Dadon** from Sapir College. The Big Challenge for the Hackathon was to make our cities inclusive, safe, resilient and sustainable (Cities: UN Development Goal # 11). The international students' teams worked for three days and at the end of this timeframe, all 164 students from 3 different countries, grouped into 40 international teams, submitted their pitches which were sent to 36 reviewers and mentors from the industry!!! The review process is now finalized and the students will get their assessments and grades in the next weeks, following completion of the post-hackathon survey. The mentors will receive a certificate of appreciation for their huge contribution.

"My student introduced the experience in the classroom. My impression is that participation contributed greatly to both the content level and the connection with the group members. Thank you for providing the opportunity for exposure on an interesting and challenging platform" (ORT Braude Lecturer).



The Embracing Diversity course has 125 enrolled students, which have to complete 3 out of four modules: multiculturalism; disability, accessibility and universal design for learning; facial appearance; gender and sexual orientation; and a summary task named: Embracing Diversity at your doorstep! The students are expected to read the learning materials,

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complete the quizzes and other activities in the modules and actively participate in the discussions, in order to get 60 points (20 for each module), and completing the summarizing task will enable the students to get an additional 40 points. The course offers participation in the TARASA activity, which can credit them with a 5 point bonus. In this course, each one of the students is progressing on his/her own pace, while interesting discussions are managed online.

"There was a great diversity among the participants but they all were very impressed with the subjects of the course and expressed their desire and enthusiasm to start learning" (Beit Berl Lecturer).



The Essential Skills course was started with face-to-face meetings in the colleges and universities between 30/10/2017 and 5/11/2017. Currently, 115 students from seven institutions in three countries, are enrolled in the course and grouped into teams of 5-6 students. The students worked online to complete the first four modules: reflective thinking, teamwork, personal leadership, and creative thinking (with an additional optional module on coaching skills). The personal and team assignments are uploaded to the e-portfolio and grades were given for all submissions. The students' discussions on the forum are inspiring and the submitted deliverables are inspiring.

"participating in the course has given me confidence to express myself in English and opened a whole new world of knowledge and friends" (Tel Hai Student).



All three courses are still being implemented. At the end of each one of them, we will have a post-evaluation survey, that will enable us to continue the improvement of the courses. I would like to express my appreciation to all the development team members for their excellent work and to the technical team for their ongoing attentive support.

Next Meetings: Courses' Sustainability

January-May 2018, EU Universities



Following the Steering Committee meeting that took place during the consortium meeting in Tel Aviv, Israel, and the discussions on sustainability, the project coordinator asked the project officer in Brussels for a special authorization to conduct four sustainability meetings in the partner EU universities.

The following message was sent to the project officer (4/12/2017):

Dear Roisin,

Project IN2IT is progressing as planned and we are now implementing the four online-international courses/plans with the participation of Israeli and EU partner institutions.

Sustainability efforts are taken to ensure long term continuation of the results. The first and foremost important target is to ensure sustainability in the Israeli HE. On this respect we conduct the planned sustainability meetings and develop plans for the future, after the project will end, in which the partner institutions and additional institutions will implement the outputs of the project.

To further enhance the sustainability of the project, I would like to ask for your authorization to conduct sustainability meetings in four European partner universities. Each meeting will be held for four days and include the academic team members who developed the online-international courses. Those meetings are requested to be held in the EU universities in order to enable the participation of the administrative and technical staff in those partner institutions, in addition to the participation of the academic staff.

I am at your disposal for any additional information.

Thank you in advance,

Vered

The project officer reply was as follows (6/12/2017):

Dear Vered,

Thank you for your email. Following our telephone conversation and your explanations for the meeting, we can exceptionally authorise these additional four meetings in the European universities if they are necessary to ensure the sustainability of the project, especially in Israel

which is our first priority as the focus of the programme is there. I look forward to learning more about the content of these four-day meetings in your final report and the outputs from each meeting and the contribution of the European partners to the project's sustainability.

Many thanks and best wishes,

Róisín

Therefore, we can now proceed with the sustainability efforts to ensure long-term continuation of the project results first of all in the Israeli partner institutions, and in addition also in the EU partner institutions.

Each one of the development teams is requested to contact the project coordinator in order to organize and coordinate its sustainability meeting.

Following Meeting: IN2IT National Conference & 2nd WP4 Meeting

8-9 May 2018, Beit Berl College, Israel



IN2IT National Conference and the second meeting of WP4 – IN2IT CoPs, will be held in Beit Berl College on in conjunction with THC on 8-9 May, 2018. The goals are to expose the project and its achievements to audience from other HEIs in Israel, to share knowledge and best practices amongst experts, and to create additional collaborations between Israeli and EU partners.

Currently, we are developing the agenda for the event, and would like to ask for your contribution in suggesting topics for discussions in round tables on two main fields: (1) dilemmas in developing online-international curricula; and (2) initiation of future international collaboration.

Co-funded by the
Erasmus+ Programme
of the European Union



The deadline for Applications for Capacity Building in the field of Higher Education EAC/A05/2017 is **8 February 2018 at 12:00** (midday Brussels time).

https://eacea.ec.europa.eu/erasmus-plus/funding/capacity-building-higher-education-2018_en

IN2IT partners are encouraged to continue to expand the collaboration through new applications, and are welcomed to use the [IN2IT CoP forum](#) for partnerships.

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IN2IT CoP Forum: <https://in2it.vbulletin.net/in2it-community-of-practice>

IN2IT LMS: <http://in2it-lms.erasmus-plus.org.il/>