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IN2IT



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## IN2IT Partners communicate online

The Politecnico di Milano –  
METID team launched a private  
environment for IN2IT partners.

The IN2IT partners are  
encouraged to register and login  
in order to establish the  
international teams and the  
communities of practice.



## Welcome

Dear IN2IT partners,

The current IN2IT newsletter summarizes the achievements of the first workshop on international team building and provides additional information for the next stage of the project, particularly the next meeting to be held on 11-13 July in Ludwigsburg, Germany. In this meeting, we will have the second consortium meeting of the project and the second workshop of WP2: international team building, thus the participation of the project coordinators in the institutions as well as the participation of the relevant decision makers from each partner institution is of great importance.

The first workshop of WP2 was challenging, as we had to take the decision on which topics to work and with whom we would like to collaborate for the development of an international curriculum. We made a big step towards the establishment of the international teams in the IN2IT project, and I am confident that we will be able to complete this task successfully very soon with the support and collaboration of all IN2IT partners.

Wishing you a pleasant reading,  
Vered Holzmann  
[veredhz@braude.ac.il](mailto:veredhz@braude.ac.il)

*"IT DOES NOT TAKE MUCH STRENGTH  
TO DO THINGS, BUT IT REQUIRES A  
GREAT DEAL OF STRENGTH TO DECIDE  
WHAT TO DO"*

ELBERT HUBBARD



## Summary: WP2 – 1<sup>st</sup> workshop on international team building

*17-19 May 2016; Tel Hai College, Tel Hai, Israel*

IN2IT partners participated in the first workshop of WP2: International team building in Tel Hai College.

On behalf of all the participants, I would like to express huge appreciation for the professional support and kind assistance we have received throughout the meeting from **Prof. Eli Lawental**.

The first day began at Tel Aviv Yaffo Academic College, where the European guests convened and heard from the VP of Academic Affairs, **Prof. Dalia Moore**, about the history of the institution and its vision to promote entrepreneurship. Other representatives of the college presented different activities that are performed, including the social business accelerator, training for high-tech entrepreneurship and the Hardeim (Ultra-orthodox Jewish) program. Then we traveled to the northern part of Israel and arrived at Tel Hai College (THC) to open the first workshop on international team building. **Prof. Shira Hantman**, VP for Academic Affairs at THC welcomed all the attendees in this beautiful place, which will inspire us in the next few days of developing collaboration.

The opening session was presented by **Dr. Vered Holzmann** on behalf of the leading team in ORT



Braude: **Dr. Dvora Toledano-Kitai**, **Ms. Sharon Tidhar**, and **Ms. Shani Alcheck**.

This session included a review of the goals: (1) to establish effective international teams and (2) to prepare work plans for the teams, as well the planned tasks of WP2. Those tasks are as follows: two workshops, study visits

in EU Universities, and Development of outline work plans for international teams.

The next presentation, on the financial management of the Grant, included a review of the entire budget and all relevant financial issues, and an update on the IN2IT consortium partners and planned schedule. This presentation included many details that cannot be summarized here. However, the presentation and the updated list of meetings are available on the IN2IT website and you are invited to download and review those documents.

**Ms. Susanna Sancassani**, Leader of WP5: Communities of Practice presented the platform developed by the **PoliMi-Metid** team for knowledge sharing in the IN2IT project.

<https://in2it.vbulletin.net/in2it-community-of-practice>





Please use the link to register and login to join us in the communities of practice and international teams.

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graph TD; A[The International teams] --> B[Areas for discussing and preparing online curriculum on chosen themes]; C[IN2IT partners involved in WP2] --> B; B --> D[Each team, created during Tel Hai meeting, will have its own group]; D --> E[A Team Responsible need to be identify before the team start to work];
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The International teams

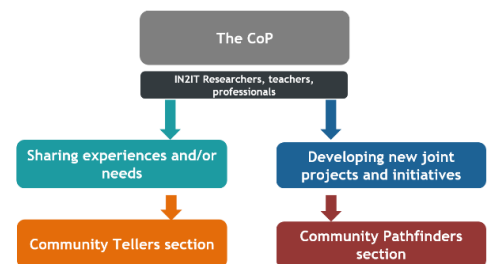
IN2IT partners involved in WP2

Areas for discussing and preparing online curriculum on chosen themes

Each team, created during Tel Hai meeting, will have its own group

A Team Responsible need to be identify before the team start to work

*Community Pathfinders* outcomes refer to development of ideas for possible future projects and initiatives with international partners, including joint research proposals, joint curriculum, proposals for international exchange, joint papers, joint workshops and events, etc.



The second day of the workshop was mentored by **Dr. Vered Holzmam** and by **Dr. Edna Pasher** and **Ms. Mor Ozeri** from a consultant company. They used an innovation thinking process based on the U Theory: open mind, open heart and open will, to facilitate knowledge café sessions and the open space methods. The attendees worked in groups to explore opportunities for collaborative online modules of courses.

### What is Knowledge Café?

*This meeting is a forum for discussing strategic and managerial issues. It is a knowledge-sharing junction of people in different roles in the organization. The meeting takes place in a format of a coffee shop: Discussions over a cup of coffee in small and heterogenic groups around small tables, which allow knowledge sharing in an intimate atmosphere. The participants in a knowledge café meeting suggest ideas and feel committed to their implementation in the organization.*

Using the preliminary list of courses suggested by the colleges before the workshop and discussing new innovative ideas by the group members, the following list of opportunities emerged.

Raising awareness of diversity through social initiatives	Teamwork and interdisciplinary teamwork	Social entrepreneurship
Soft skills in teamwork/PBL	International engineering groups.	New business with design and art.
Ethics in law and economics	The influence of mass immigration on society	New skills for the global world
Location or outdoor-based learning (using mobile, QR codes, etc.)	Use projects-based learning for international teams	Multiculturalism in the field of education / or in the classroom
English studies in all departments	Internationalization of the curricula	Towards safety in the cyber world
Online courses for multidisciplinary groups	Training tools for effective multicultural teams	Social entrepreneurship and innovation in education
The Trauma model adapted to social entrepreneurship	Emotional first responders (in crisis)	Exploration of ethics different perspectives
Start your startup	Migration	Human values in Islam
Professional identity development focused on multicultural	Mechanical engineering in the service of social commitment for people with special needs/disabilities	Exploration of perspectives regarding people with special needs: towards a model of inclusion
Entrepreneurship – practical tools, startups, marketing, strategy, hands-on practice	Identity and professional identity in postmodern society	English for internationalization purposes
Developing competencies for the global labor market	GIS for safety and disaster management	Academic skills for 1 <sup>st</sup> year students
The Trauma model adapted to cyber crimes	Teaching skills for teachers who are teaching 21 <sup>st</sup> century students	The power of diversity (diversity for good teamwork)
Peer to peer learning – sharing experiences		



The IN2IT participants were then invited to lunch by Tel Hai College with the honored presence of **Prof.**



**Yossi Mekori**, President of THC, **Mr. Eli Cohen**, CEO, **Prof. Shira Hantman**, VP for Academic Affairs, and **Prof. Eli Lawental**, IN2IT Coordinator at THC. In a short Campus tour, we were introduced to the unique



map library of THC where you can find very special maps of the area from different periods, which were used for different purposes. All the maps are scanned in a high resolution and available online for studies and research. In addition, we viewed the area of the college, situated 19 km from Syria and Mt. Hermon, 15 km from the Golan Heights and Hula Valley, and 3 km from Lebanon.



Coming back to the workshop session, the participants were asked to take the lead on international teams aimed to develop online curricula, based on their preferences.

*What is an Open Space?*

*This meeting is a gathering in which participants are asked to create the agenda of the meeting and to participate by leading discussions in small groups. Each participant selects the team he desires to be a member of, when the principle is that the present group is always the right one and no one can expect the synergy that will emerge at the meeting.*

Six leaders volunteered and the other participants were asked to join them in order to discuss together the name and subject of the course/module, the learning objectives, and the learning method(s).

This open space session produced the following ideas for international virtual courses or modules:

1. **Emotional first responders (in crisis).** *Leader: Eli (THC). Partners: Dafni (MTA), Nazeh (QSM), Minke (LUE), Lukasz (WUT).*

Purpose: Training people how to be first respondents and how to train others.

**\*\*Optional: web based automated first response\*\***

Subjects: community resilience, training for 1<sup>st</sup> Res., cognitive model (4 steps process), diagnoses, how to organize the environment after the crisis.

Target audience: Teachers; Social workers; Engineers

Methods: videos (4 ready), exercises, working in the community etc.

Potential leader: Dr. Moshe Farhi (Tel Hai College)

**\*\*Can be adopted to cyber, e.g. cyber ransom\*\***

2. **English for internationalization purposes.** *Leader: Regina (KC).* Partners: Nazeh (QSM), Camylle (UM), Lukasz (WUT), Fiona (UCSC), Elad (Sapir).

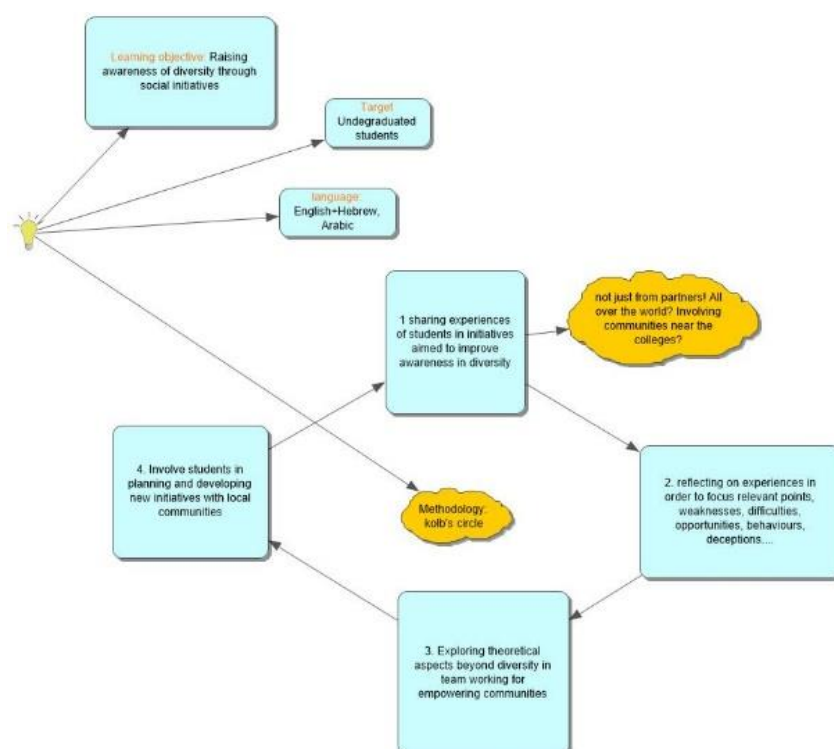
Purpose:

1. Enhance oral skills, social as well as academic.
2. Introduce, learn and practice relevant terminology.

Target audience: Students; Academic staff; Administration staff

Methodology: Online webinars, skype conversations, cases presentations, module for teaching terms and vocabulary.

3. **Raising awareness of diversity through social initiatives.** *Co-Leaders: Anat (MTA) & Susanna (PoliMi).* Partners: Shira (THC), Gil (Ashkelon), Avi (Sapir), Camylle (UM), Sharon (OBC).



4. **Location or outdoor-based learning (using mobile, QR codes, etc.) for international students and students with disabilities.** Leader: Elena (LUE).

Partners: Dareen (QSM), Elad (Sapir), Esther (Shenkar), Bracha (BBC).

Subject: any, for example – environmental leaning, art, biology, maths...

Methods: blended course, mobile learning, technology enhanced learning, QR cods, GPS game based.

5. **Towards safety in the cyber world.** Leader: Osnat (BBC). Partners: Ruti (MTA), Marek (WUT).

Subjects:

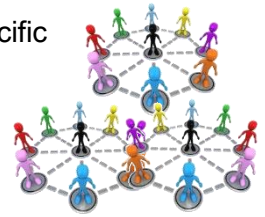
1. Definition of threats
2. Awareness
3. Prevention
  - 3.1 privacy
  - 3.2 proper definition of passwords
  - 3.3 phishing
4. Defense - what to do after an attack
  - 4.1 Technical
  - 4.2 Psychological

Methods: short recorded lectures (5 -10 min.), Games and role games, simulations, videos

6. **Soft skills in teamwork/PBL.** Leader: Sharon (OBC). Partners: Osnat (BBC), Elena (LUE), Camylle (UM), Eli (THC).

During the next two months, we will further discuss those ideas, using the online forum developed by PoliMi-Metid. The teams will examine teaching methods, relevant technological platform, and develop a draft syllabus. The goal is to arrive to the next meeting in Ludwigsburg on July 2016 with a coherent idea on the curricula to be developed and the team members who will collaborate to perform this task.

At the same time, all IN2IT team members are invited to suggest ideas for improvement. For example, the six teams might be self-organized into two bigger projects, hence developing the specific topics as subprojects in a more comprehensive project, thus exploiting the synergy between the partner institutions and the professional expertise of the team members. I encourage all IN2IT partners to suggest additional ideas for deliberation amongst the members and to contribute to discussion during the whole period in order to enable all of us to achieve better results. Please remember that the above list of topics is not necessarily a closed list. If any of IN2IT partner institutions wishes to offer a new topic that was not discussed before, or wants to join a team that already exists, it can be still done – again, using the IN2IT online forum developed by PoliMi-Metid.



The second day of the workshop was concluded with a brief introduction to WP6: technological platform for IN2IT. **Dr. Hanan Maoz** from Sapir College, the leader of WP6, presented the goals and main tasks required to develop and deliver an innovative technological platform. For the performance of the first WP task, requirements and benchmarking analyses and preparation of a specifications report, Sapir College will make surveys and ask for the partners' cooperation in providing as many details as possible. Additional activities will include brainstorming meetings and review of online educational platforms.





The last day of the workshop was dedicated for informal discussions on the topics that emerged earlier. The participants were invited by Tel Hai College to a guided tour in the Galilee and the Golan Heights.



The participants that decided to stay and take part in this special activity enjoyed an interesting and educational tour in the northern part of Israel. The guide, Prof. Haim Goren, from the MA program on Galilee Studies in Tel Hai College is most knowledgeable.



He described the historical situation in the area in the last decades while we



traveled from Tel Hai to Nimrod Fortress, also known as Qal'at al-Subeiba, where we visited the medieval



Muslim castle and learned about its fascinating history. We continued to Neve Ativ

and Majdal Shams and then to another Druze village, Buq'ata, where we were introduced to high schools pupils studying English, as a third language. From there we continued to Bental Mountain where the view is spectacular and you can clearly see the Syrian city of Quneitra as well as the Hermon Mountain, the



beautiful wineries of the area, and the hospital established by the Israelis to treat wounded Syrians. The visit ended at the Coffee Anan place with

and from there we traveled back to the College.



On behalf of all the participants, I am gratefully thank **Prof. Eli Lawental** and the management team at **Tel Hai College** for the professional organization and very warm hospitality.



**Pädagogische Hochschule Ludwigsburg/ Ludwigsburg University of Education, Ludwigsburg, Germany.**

Ludwigsburg University of Education is the largest of the six Universities of Education in Baden-Württemberg, with more than 5,000 students and over 450 members of staff. The Universities of Education concentrate on educational science in research and teaching.

Ludwigsburg University of Education has a diverse range of international relations. The Academic International Office (Akademisches Auslandsamt) has close contacts to over 70 partner universities and is therefore able to offer a large number of students the chance to spend time abroad. Every year there are more than 190 foreign students studying at LUE. As a result of long-standing, close partnerships with international universities, scientific conferences and compact courses (e.g. summer school) are held regularly

Address: Reuteallee 46, 71634 Ludwigsburg, Germany.  
[www.ph-ludwigsburg.de](http://www.ph-ludwigsburg.de)



## Next Meeting: 2<sup>nd</sup> Consortium Meeting and WP2 - Workshop #2

**11-13 July 2016, Pädagogische Hochschule Ludwigsburg/ Ludwigsburg University of Education (PHL/LUE), Germany**

The next meeting of IN2IT will include both the second consortium meeting of the project and the second workshop of WP2. The meeting will be held in Ludwigsburg University in Germany. Hence, the goals of this meeting are to review the project status and to establish the international teams that will work on the development of the virtual curricula, the development of the academy-industry/community course modules, and to initiate the work of the communities of practice.

## Venue

We will work at Ludwigsburg University of Education (LUE), Room 1.222 (Senatssaal).

Address: Reuteallee 46, 71634 Ludwigsburg,  
<https://www.ph-ludwigsburg.de/>

LUE is located only 2 min. (by train) or car, 25 min. (by walk) away from Ludwigsburg.



## Accommodation

We recommend you the **BEST WESTERN Hotel Favorit** (located 500 m from the train station in Ludwigsburg and 1.7 km from the university): <http://www.hotel-favorit.de/>

Address: Gartenstraße 18, 71638 Ludwigsburg  
Tel.: +49 7141 97 677-0

Email: [info@hotel-favorit.de](mailto:info@hotel-favorit.de)



IN2IT project team can benefit from a special rate of €73 for a standard single room or €85 for a superior single room (including breakfast). Double room prices: €88 a double

standard room for 1 person or €103 for two persons (including breakfast). Participants are invited to make their own reservations. We recommend early booking (no later than 1 June 2016) given that the hotels in the city centre are much requested. For reservations please contact the hotel directly (individually) and provide the code "Project IN2IT". Once you make a reservation, please notify Elena Grassler ([elena.grassler@ph-ludwigsburg.de](mailto:elena.grassler@ph-ludwigsburg.de)) and Vered Holzmann ([veredhz@braude.ac.il](mailto:veredhz@braude.ac.il)) by email.

## Dinner Venue

Dinner on 10/07/2016 is planned to be at **Restaurant Ratskeller** (appr. cost 20-25 € pp).

Address: Wilhelmstraße 13, 71638 Ludwigsburg; Phone: +497141 2423020

[www.ratskeller-ludwigsburg.de](http://www.ratskeller-ludwigsburg.de)



Dinner on 11/07 is planned to be: Restaurant Post-Cantz (appr. cost 25-30 € pp)

Address: Eberhardstraße 6, 71634 Ludwigsburg; Phone: +497141 / 92 35 63

<http://www.post-cantz.de/>

Dinner on 12/07 is planned to be: Restaurant at the Nestor Hotel (appr. cost 25-30 € pp)

Address: Stuttgarter Straße 35/2, 71638 Ludwigsburg; Phone: +497141/967-185

<http://www.nestor-hotels.de/de/ludwigsburg/restaurant.html>



**Lunch:** university canteen (appr. cost 8-10 € per person)

Please complete the registration form at:

<http://goo.gl/forms/263AQuUGaVhEgqbC3>

## Draft Programme:

Sunday, July 10, 2016

19:30 pm **Dinner at Restaurant Ratskeller**  
<http://www.ratskeller-ludwigsburg.de>

Day 1 - Monday, July 11, 2016

08:30 am - 09:00 pm **Registration**

09:00 am - 09:30 am **Welcome**

LUE Management  
 Prof. Arie Maharshak, President of OBC

09:30 am - 10:30 pm **Project Status Review**

Dr. Vered Holzmann

10:30 pm - 12:00 pm **WP2: International Team Building workshop**

Teamwork

12:00 pm – 13:00 pm **WP6: Technological Platform**

Dr. Hanan Maoz

13:00 pm - 14:00 pm **Lunch**

14:00 pm - 16:00 pm **WP3: Virtual Curriculum**

Dr. Fiona Hunter

16:00 pm - 17:00 pm **WP2: International Team Building workshop**

Teamwork

19:30 pm **Dinner at Restaurant Post-Cantz**

<http://www.post-cantz.de/>

Day 2 - Tuesday, July 12, 2016

09:00 am - 10:00 pm **WP4: International Team Building workshop**

Ms. Susanna Sancassani

10:00 am - 11:00 am **WP2: International Team Building workshop**

Teamwork

11:00 am - 14:00 pm **Game-Based Education**

14:00 am - 17:00 am **WP2: International Team Building workshop**

Teamwork

19:30 pm **Dinner at Restaurant at the Nestor Hotel** <http://www.nestor-hotels.de/de/ludwigsburg/restaurant.html>

Day 3 - Wednesday, July 13, 2016

09:00 am - 11:00 am **WP5: Academy-industry/community cooperation**

11:00 am - 13:00 pm **WP1: International Capability Maturity**

Dr. Marek Polak  
 Presentation by the Colleges

13:00 pm - 14:00 pm **Lunch**

14:00 pm - 14:30 pm **WP7: Quality Assurance**



## IN2IT NEWSLETTER

Dr. Francesca Casoni

**WP8: Dissemination**

Prof. Eli Lawental

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14:30 pm - 15:15 pm	<b>IN2IT Steering Committee and Executive Committee Meetings</b>
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15:15 pm - 15:30 pm	<b>Closing</b>
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## Share with us . . .

### MEITAL 14<sup>th</sup> Annual Conference, 22 June 2016, Bar Ilan University, Israel

MEITAL, the Inter-University Center for e-Learning (IUCEL), which is part of the Israeli Inter-University Computation Center (IUCC), located at Tel-Aviv University, will have its 14<sup>th</sup> Annual Conference on “New Teaching and Learning Technologies in Higher Education: Directions and Trends”. For more details, please see: <http://meitalconf2016.iucc.ac.il/>

### Annual Innovative Learning Spaces Summit, 22-23 September 2016, Prague, Czech Republic

**Prof. Avi Besser**, VP of Academic Affairs in Sapir College, shares with us a reference to the **Annual Innovative Learning Spaces Summit**, which will take place on 22-23 September 2016 in Prague, Czech Republic. This summit will delve into the challenges that higher education institutions are facing, and it will provide an excellent platform for deeper understanding of the link between pedagogical practice and learning space design.

More information available at: <http://www.luxatiaiinternational.com/Events/annual-innovative-learning-spaces-summit/>

Please note that the Czech Republic is not a partner in IN2IT, thus travel to this destination cannot be claimed in the framework of the project.

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