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IN2IT International Teams

The meeting in Ludwigsburg was concluded with an agreement on four major international teams: (i) Raising Awareness of Diversity through Social Community Initiatives; (ii) English for internationalization purposes; (iii) (Soft) Skills; (iv) Global Entrepreneurship.

The teams will work to develop virtual courses, communities of practice and academy-industry/community cooperation



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Welcome

Dear IN2IT partners,

This volume of IN2IT newsletter includes a summary report of the very important and successful meeting that was held in Ludwigsburg, Germany on 11-13 July 2016. It was the 2nd consortium meeting of IN2IT and also the 2nd workshop of WP2: International team building, in which we decided on a few organizational, managerial, and practical issues that will be the basis for the project implementation during the next phases. On behalf of all the participants, I would like to thank Ms. Elena Grassler and Ludwigsburg University of Education for the generous hospitality.

In this event, we accomplished the key milestone of selecting the topics for the international teams that will work together on the development and delivery of virtual curriculum and communities of practice. You can find all the details in the following sections.

Wishing you a pleasant reading,

Vered Holzman

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*"YOUR IMAGINATION IS YOUR
PREVIEW OF LIFE'S COMING
ATTRACTIONS"*

ALBERT EINSTEIN



Summary: 2nd Consortium Meeting and WP2 – 2nd workshop on international team building

11-13 July 2016; Ludwigsburg University of Education, Ludwigsburg, Germany

Although we are not yet a whole year into the IN2IT project, we convened in Germany to participate in the project 2nd consortium meeting aimed to review the project progress and make managerial decisions, and to participate in WP2-WS2 to decide on the structure of IN2IT international teams.

On behalf of all the partners, I would like to thank **Ms. Elena Grassler** and **Ludwigsburg University of Education** for the organization of all administrative aspects of the meeting and for the outstanding welcoming attitude.

We opened the meeting with a welcome message by **Prof. Martin Fix**, President of and Ludwigsburg University of Education (LUE) who mentioned the fruitful collaboration LUE has with Israeli partners and with reference to the final football games, encouraged us to promote cooperation rather than competition. **Prof. Arie Maharshak**, President of ORT Braude College, greeted the partners and brought up the valuable contribution of EU projects to the internationalization process in the college, with an emphasis on the constructive partnership of European and Israeli academic institutions. Then, **Dr. Nina Wolfel**, Director of the International Office at LUE briefly presented the City and the University. Ludwigsburg, with 85,000 inhabitants, is the capital of Baden-Württemberg, located 20km from Stuttgart. Ludwigsburg University of Education has three faculties: education and social sciences, cultural and natural sciences, and special education. The IRO of the university is involved in 75 partnerships with universities worldwide, and encourages student exchange and internships abroad.

The first presentation was given by **Dr. Vered Holzmann**, IN2IT project manager, as a general review of the project status. From the scope perspective, IN2IT project is on track, with no deviations expected. WP1: International Capability Maturity Framework is almost completed when (a) the international strategic plans were analyzed by the team at Warsaw University of Technology; (b) the two workshops on international maturity scale – in Warsaw University of Technology and in the University of Montpellier, were held; (c) all the colleges completed the first institutional maturity assessment survey; and (d) a draft of guidelines/toolkit for establishment of international cooperation was published. WP2: International Team Building is in progress when (a) one of the training workshops on international teamwork was held

in Tel Hai College and the other took place now in Ludwigsburg University of Education; (b) study visits in EU Universities will be performed in the next months; and (c) the work plans for international teams will be completed by October 2016. WP4: Development & Delivery of International Communities of Practice for Knowledge-Sharing was already started with the establishment of the [IN2IT forum](#), though no tasks were originally planned until October 2016. Finally, in WP6: Development & Delivery of an Innovative Technological Platform, a preliminary brainstorming meeting of the Israeli Partners was held in Israel. During this time period, WP7: Quality Assurance, WP8: Dissemination, and WP10: Project Management are progressing according to the plan. The IN2IT project budget utilization, as derived from the partners reports to the coordinator as of June 2016, was presented. It shows that the partners have utilized about 10% of their share in budget. The detailed financial analysis of each partner's budget will be accessible to the institution's project coordinator.

The next session was dedicated to WP2: International Team Building. We summarized the process that was done so far and its major outcomes: six topics for development that were presented to the attendees by the team leaders. We continued with a review of WP3: International Virtual Curriculum, its goals and objectives and an open discussion to analyze the needs of the consortium partners regarding development of virtual curriculum. The group considered the main topics that should be examined in the process of developing an online course and the changes that should take place when we use online teaching and learning methods. The next presentation was given by **Mrs. Valeria Baudo**, from PoliMi on WP4: International CoP (Communities of Practice) for Knowledge-Sharing. Following a review of the WP goal and specific objectives, Valeria presented the state of the art IN2IT Forum, launched on May 2016. In order to encourage participation, each one of the partner institutions was asked to complete several tasks in the next few months (for details please see the presentation on IN2IT website).

This intensive working day was concluded with a formal meeting of IN2IT steering committee and executive committee. The meeting was chaired by **Dr. Vered Holzmann** from ORT Braude College. Representatives from almost all partner institutions took part in this meeting, in which we discussed the project status with regard to scope, schedule, and budget. An important issue was related to an organizational change, when Shenkar College announced that they want to withdraw from the project. The consortium agreed to approve the join of Brunel University London to the project, as the "new" 14th member. This decision will be further handled by the project manager, under the guidance of the project officer in Brussels, with full cooperation of all the partners to get a formal authorization from EACEA.

IN2IT NEWSLETTER



We celebrated the end of a successful day with beer and local German food in the garden of [Ratskeller restaurant](#). It was a great opportunity to get to know each other better and to become not only colleagues but also friends.



On the morning of the second day we met in the Lobby of BEST WESTERN Hotel Favorit and walked together to visit [Ludwigsburg Residential Palace](#). We enjoyed a guided tour in the palace and learned about one of the largest Baroque building in Europe, and the life of the royal family years ago.



We then experienced a game-based learning session to discover Ludwigsburg. We were divided into groups of four. Each group used smartphones to learn about typical food and beverage by answering location based questions and get instructions to go from one place to the other. The game was developed by students at Ludwigsburg University of Education, instructed by **Prof. Steffen Schaal**. This was an excellent opportunity to see the city, and it allowed us to experience a new technology that might be used to develop IN2IT virtual curriculum.



When we arrived back to the University, we started to work in teams to develop the international teams. We decided to work in four different teams: Raising Awareness of Diversity through Social Community Initiatives, English for Internationalization Purposes, (Soft) Skills, and Global Entrepreneurship. Each one of those teams is led by one of IN2IT partner institutions, and each one of the institutions is a member in at least two of those teams. This structure will enable us to develop the virtual curriculum, the academy-industry/community programme, and the communities of practice.



At the end of the second day, WP7: Quality Assurance, was reviewed by **Dr. Muriel Bernard** and **Dr. Francesca Casoni**, the WP leader. The team at UM follows the Plan-Do-Check-Act methodology and presented high level of satisfaction regarding the 1st consortium meeting, WP1 and WP2 workshops. The main important insight was that the IN2IT core team, including WP leaders and hosting institutions learn from previous events and continuously improves performance. The final presentation on that day, on WP8: Dissemination, presented all the digital and non-digital materials published by IN2IT team since the beginning of the project. This includes the [IN2IT website](#), the [IN2IT Forum](#), and [IN2IT Facebook](#).

After a long and productive day, the management team of Ludwigsburg University of Education joined us for dinner at [Restaurant Schönbuch](#) (beer garden) in Stuttgart.



The third and last day of the meeting started with a wrap-up session for the international team building. Each one of the team leaders presented the outcomes of the discussion that the team had. It included a presentation of the learning objectives, a brief description of the planned course, and teaching and learning methods. The summaries are available on IN2IT website.

Dr. Marek Polak from WUT, the leader of WP: International Capability Maturity, presented the tasks that were accomplished and the plan for the remaining duration of the project. The accomplished tasks include a report on internationalization strategy in the colleges, performance of two successful workshops, publication of draft guidelines for international cooperation, and the first assessment results of internationalization in each one of the colleges. The colleges' representatives presented the assessment results, including strategic importance of selected indicators, indicators versus key areas of internationalization process, and lessons learned.



The final presentation was given by **Dr. Hanan Maoz** from Sapir, the leader of WP6: Innovative Technological Platform. Hanan reviewed the major tasks of WP6, reported on a brainstorming meeting that took place in Israel on May, and closed with consultation regarding directions for benchmarking.

The meeting was very successful and enabled us to summarize the first phase of the project with an agreement on the directions for the next stages that will be focused on the development. I thank all attendees for their participation and contribution and above all, special thanks to **Elena Grassler** and the team at LUE for making our stay productive and enjoyable.



Next Meeting: WP5 – Training Session

Academy-Industry/Community Cooperation

12-14 September 2016, Kingston University, UK



Kingston Business School, London, UK.

Kingston Business School is a key part of Kingston University, the largest higher education provider in South West London, with more than 23,000 students enrolled on full and part-time courses. Its four campuses are located within a four-mile radius of the Kingston upon Thames town centre, which is 25 minutes from central London.

The University offers a comprehensive range of undergraduate and postgraduate programmes spread across five faculties.

Address: *Kingston Business School
Kingston Hill campus, London*
<http://business.kingston.ac.uk/>



The first task of WP5 is training sessions on international academy-industry cooperation. The workshop will be dedicated to introduction with the operation of global companies and organizations, presentations of applied academy-industry cooperation models and methodologies, and discussions on the industry's and the community's needs. We will use this meeting to discuss the option to develop the Global Entrepreneurship for academy-industry activities or to develop those activities as units in each one of the four courses.

Administrative:

All IN2IT partners are going to participate in this activity, organized by the hosting institution and WP5 Leader Kingston University. This meeting was originally planned to take place in Israel, but due to the organizational change, we will meet in London, as approved by the project officer.

The recommended hotel for the IN2IT meeting is **Kingston Lodge Hotel** <http://www.kingstonlodgehotellondon.co.uk/en> which is located close to the University (walking distance or connected by the University bus) and not faraway from the city centre .

The rate for IN2IT partners is £90 (app. €108) per room (excellent breakfast included!).

For reservation please contact the booking service: Kingstonlodge@brook-hotels.co.uk and provide the Code "Kingston University - IN2IT project ."

Please make your reservation by 20/8/2016.



The agenda is not finalized, yet. However, the general outline is as follows:

Day 1 in Kingston – introduction to the university and the business school, lectures and/or workshops on entrepreneurship and a visit to the entrepreneurship center.

Day 2 in Brunel – introduction to the university and the College of Engineering Design and Physical Sciences, Department of Design, presentations of case studies, a visit the Central Research Laboratory, and a professional visit to London.

Day 3 in Kingston – presentations by the IN2IT team members, and a workshop.

A detailed agenda will be sent to all attendees soon.

WP5 Goals are:

- (1) to develop international online academy-industry plans;
- (2) to implement pilot online academy-industry activities;
- (3) to analyse experiences of online learning for improvement of practices.

WP5 is composed of five major tasks that will start in this meeting and finish at the end of the project.

T5.1 Development and delivery of a training session on international academy-industry cooperation .

T5.2 Development of international online academy-industry plans.

T5.3 Implementation and mentoring pilot international academy-industry activities.

T5.4 Delivery of online academy-industry plans.

T5.5 Summary meeting on international online academy-industry cooperation.



Financial & Administrative Updates

Travel expenses:

I would like to share with you the following message, which was received from the Project Officer in Brussels:

For projects, it is not necessary to have an overnight stay for travel in order to receive costs of stay but it is necessary that the activity is taking place outside the city of the participant's home institution.

For the purpose of any financial evaluation and/or audit, for travel and costs of stay unit costs, you need to be able to prove that:

- The journeys actually took place.
- The journeys are connected to specific and clearly identifiable project-related activities.

A list of possible supporting documents has been given in the Guidelines (travel tickets, boarding passes...etc.) but as you have seen, hotel invoices is not on this list. This is because this list is not exhaustive. It depends on the actual outputs of the project and the quality of the documentation provided.

You may be able to prove that a journey took place with a flight ticket and that the journey was connected to a specific project-related activity with minutes from the meeting with the traveler's name on dates that correspond to those on the flight ticket. In this case, you would not need a hotel invoice if the financial evaluator or auditor is satisfied that this documentation proves that you stayed over-night for a project-related activity with clear outputs.

As a general rule, we would advise you to keep all possible supporting documentation to prove that the journey took place and was connected to a specific project-related activity.

Change of the Consortium:

Following the latest organizational developments, which were discussed during the consortium meeting, we are working with the project officer to get an authorization for the change of the consortium. All partners' cooperation is much appreciated.

Share with us . . .

Publications by IN2IT Partners

We opened a new area in the [IN2IT website](#) and in the [IN2IT forum](#) to share published materials, produced by IN2IT partners. The first paper to be published is on Adaptive Knowledge Management of Project-based Learning, by **Mohamed Kittany** from Al-Qasemi Academic College of Education.

Enjoy your reading and share with us your publications!

Call for Papers, Special issue - European Education (The official journal of the Comparative Education Society in Europe CESE).

Internationalization in conflict-ridden societies and within migrant populations

Guest Editor: Miri Yemini (School of Education, Tel Aviv University) miriye@post.tau.ac.il

Instructions for Submissions:

European Education invites scholars from around the world to submit a 500-word extended abstract to Guest Editor Dr. Miri Yemini no later than 01/September/2016. Full papers (of between 7,000 and 9,000 words, inclusive of references, endnotes and other material) should then be submitted for review by 1 February 2017 via the journal's online submission system. The Special Issue will be published in the 2017 49(4) issue of the Journal.

For more information: http://explore.tandfonline.com/content/ed/meue_global_education_16

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