ISSUE
09
August
2017

JOURNAL OF
ERASMUS +
PROJECT

IN2IT

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From Pilot to Implementation

All four IN2IT pilot activities were successfully accomplished in the partner institutions. We are now working on analyzing the results to finalize the development of the online-international courses that will be delivered during the next academic year.

Welcome

Dear IN2IT partners,

I am honored to share with you the positive assessment of the project intermediate report. On June 27th 2017, we formally received the letter of assessment with the highest possible score: **Very Good**. The successful results were achieved thanks to the fruitful collaboration amongst all IN2IT partners. The official letter was sent to all IN2IT partners and it is available on the project website. We are now committed to continue with this effective work. Please note that starting July 2017, the project exchange rate is updated.

In this volume, you will find a brief review of the intermediate report assessment, summary of the four IN2IT pilot courses and future activities planned for each one of the four international teams, review of CoP activities, and information on our next consortium meeting that will be held on 5-7 September 2017 in the Academic College of Tel Aviv Yaffo.

Additional news and updates are presented at the end of the newsletter.

Wishing you a pleasant reading,

Vered Holzmann

veredhz@braude.ac.il

"I HAVE NO SPECIAL TALENT.
I AM ONLY PASSIONATELY CURIOUS"
ALBERT EINSTEIN

IN2IT Intermediate Report Assessment

June 2017

The project intermediate report, including the technical implementation report and the project statement of the costs incurred, was submitted online to the EACEA on April 2017.

Thanks to the IN2IT spirit of collaboration, we succeed to submit the report on time and with detailed information on our achievements. The full assessment report was sent to all the project partners and is also available on the project website. In summary, the assessment considered the partnership's performance as regards the efficient implementation of the project, and took into account the technical implementation report and the desk monitoring conducted by the EACEA since the start of the eligibility period and the field monitoring visit carried out on 7 December in Israel.

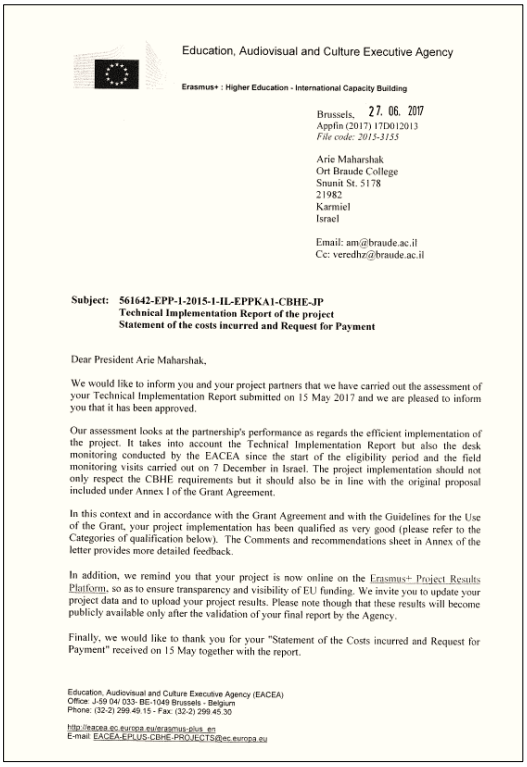
The report has been **APPROVED**. The project implementation has been qualified as **VERY GOOD** (at least 75 pts out of 100), which means *the project is implemented in accordance with its original work programme and timetable; the report provides all the information and evidence needed and there are no particular concerns or areas of weakness*.

The overall progress assessment is positive, though there are some weaker elements that the assessment team noticed, thus recommended the following:

- The weakest part of the project would seem to be development and implementation of an innovative technological platform.
- Additional explanation is needed with regard to the framework of assessing internationalization maturity.
- Additional clarification is requested with regard to WP5 on academy-industry cooperation and its incorporation into the developed courses.
- Special attention should be made to accreditation of the online-international courses by the institutional governing bodies.

- Intellectual property rights and copyright of the courses should be considered before making the online courses available to a wider group of HEIs.

Based on the information provided in the statement of the costs incurred, the project is entitled payment of a further pre-financing, corresponding to 40% of the maximum grant amount. However, the eligibility of the costs incurred will only be verified at Final Report stage. I would like to update you that currently, the external auditor, recruited by the coordinator, started the auditing process of the expenses reported until April 2017. Although this is only an internal auditing, it is a major milestone in the project financial management.



Education, Audiovisual and Culture Executive Agency

Erasmus+ : Higher Education - International Capacity Building

Brussels, 27. 06. 2017
Appfin (2017) 17D012013
File code: 2015-3155

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Subject: 561642-EPP-1-2015-1-IL-EPPKA1-CBHE-JP
Technical Implementation Report of the project
Statement of the costs incurred and Request for Payment

Dear President Arie Maharshak,

We would like to inform you and your project partners that we have carried out the assessment of your Technical Implementation Report submitted on 15 May 2017 and we are pleased to inform you that it has been approved.

Our assessment looks at the partnership's performance as regards the efficient implementation of the project. It takes into account the Technical Implementation Report but also the desk monitoring conducted by the EACEA since the start of the eligibility period and the field monitoring visits carried out on 7 December in Israel. The project implementation should not only respect the CBHE requirements but it should also be in line with the original proposal included under Annex I of the Grant Agreement.

In this context and in accordance with the Grant Agreement and with the Guidelines for the Use of the Grant, your project implementation has been qualified as very good (please refer to the Categories of qualification below). The Comments and recommendations sheet in Annex of the letter provides more detailed feedback.

In addition, we remind you that your project is now online on the Erasmus+ Project Results Platform, so as to ensure transparency and visibility of EU funding. We invite you to update your project data and to upload your project results. Please note though that these results will become publicly available only after the validation of your final report by the Agency.

Finally, we would like to thank you for your "Statement of the Costs incurred and Request for Payment" received on 15 May together with the report.

Education, Audiovisual and Culture Executive Agency (EACEA)
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Review: WP3- Pilot online-international courses

June-July 2017, IN2IT LMS

IN2IT pilot activities (WP3.3) have been successfully completed. A brief overview of the numbers reveal that we exceeded the planned objectives. Overall, **124 students participated in the pilot activities**: (1) Essential skills with 36 students from 7 institutions; (2) Global Entrepreneurship with 16 students from 5 institutions; (3) English for internationalization Purposes with 22 students from 5 institutions; and (4) Embracing Diversity with 50 students from 5 institutions.

Feedback sessions with the participating students and graduation ceremonies took place in the institutions to award certificates upon completion of the requirements.

Our mission now is to carefully learn the pilot experience on three aspects: content, administration, and technology in order to decide:

- *What should we start doing?*
- *What should we stop doing?*
- *What should we continue doing?*

The teams will work both online and in on-site meetings to prepare the materials. Please follow the guidelines on visibility while preparing the materials.

The Diversity Israeli team members met in Beit Berl College on 9 August 2017 and collaborated online with their European colleagues. The Global Entrepreneurship team is going to meet in ORT Braude College on 15-17 August 2017. The Essential Skills and the English for Internationalization teams will meet online and if needed will add a day to the meeting on September in Tel Aviv.

Review: WP4-Carrying on with Development and delivery of international CoP

On behalf of the team in PoliMi (WP4 Leader)

Dear all, as you know, we have been all very busy with WP3 and with the delivery of pilot courses. Now that the most part of them have been realized, we would like to draw your attention back to WP4 tasks, on the basis of the teamwork realized during WP4 Milan Meeting (METID Polimi, 6th-8th Feb 2017), focusing in particular on reminding the main collaboration opportunities available for IN2IT partnership and sharing with you some hints and suggestions.

First of all, as you already know - and as included also recently in IN2IT Newsletter No 8 June 2017 - the IN2IT COP is composed by two main parts: International Teams and Community of Practice.

The **International Teams** part is designed to support the collaboration among partners on the development of the international courses. Now that the pilot courses have been realized, why don't you take advantage of this dedicated space to discuss on lessons learnt, results, feedback, future development and any other issues that can contribute to the process of creating the courses (not just the pilot) that will run the next academic year?

The **Community of Practice** part is designed to support the collaboration of the partnership, but also researchers, teachers, administrative staff from Higher Education Institutions, and companies to share their experiences and needs to create new relations, joint projects and other collaboration opportunities.

In this area, you can find 2 proposed path: Community Tellers and Community Pathfinder. In the first part, *Community Tellers*, you can share your experiences in internationalization in higher education, while in the second one, *Community Pathfinder*, you can discuss and propose your ideas and opportunities for international collaboration (i.e. grants, study visits, workshops, courses, international student exchange...).

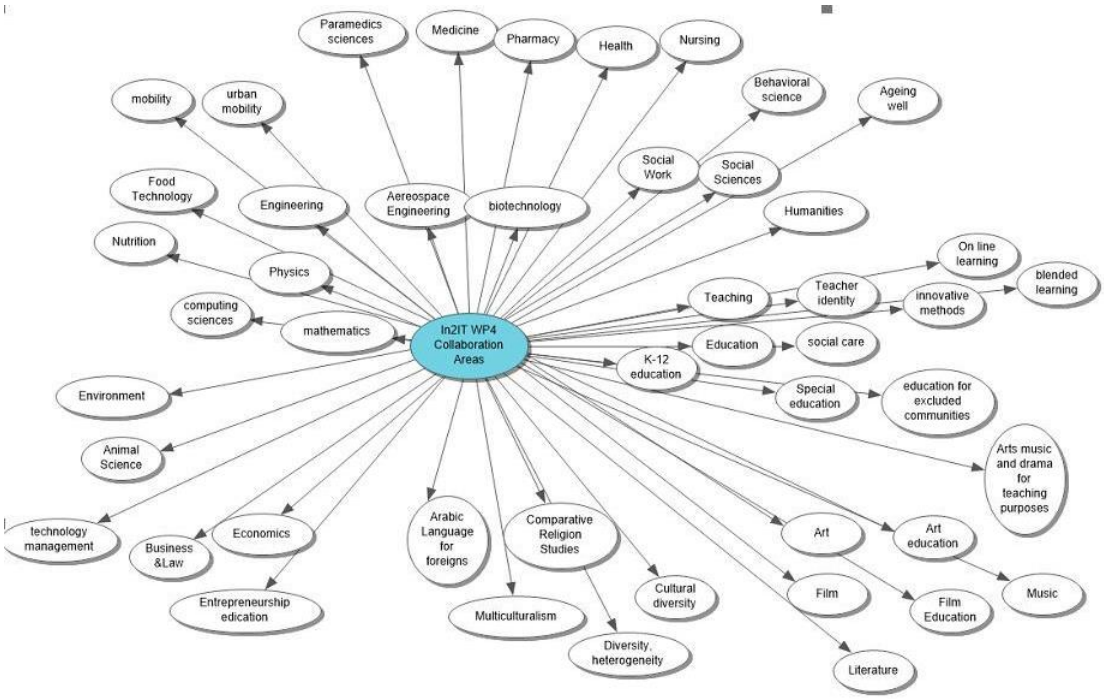
As you probably remember, during the WP4 Milan Meeting we have proposed to participants to work in small groups to identify possible collaboration areas on the basis of their common interests. Participants have used a proposed document template to organize and summarize the results of their discussions and some groups have completed the template.

What do you think of uploading now your teamwork results, represented by the several templates filled in during the meeting, on this dedicated area of the COP?

This would help you to carry on with the collaboration opportunities, starting from the discussion you already had F2F in Milan ...

To support this process, please see below the map of the potential areas of interest for collaboration among IN2IT partner institutions developped during the Meeting.

You can start also from there to refresh in your mind the potential available collaboration opportunities!



We hope these suggestions will be useful to support you in collaboration and we look forward to see your contributions uploaded in the COP! 😉

Next Meeting: 3rd Consortium Meeting

5-7 September 2017; The Academic College of Tel Aviv Yaffo, Israel

IN2IT 3rd consortium meeting will be held in the **Academic College of Tel Aviv Yaffo** on **5-7 September 2017** and include the Steering Committee (SC), and Executive Committee (EC) meetings. The goals of this meeting are to review the project status on each one of the WPs, to get updates on the project progress in each one of the partner institutions, and to make decisions on administrative and managerial issues. We will also dedicate some time to plan the next steps that each one of the development teams will take to successfully deliver the online-international courses in the next academic year. In addition, we decided to allocate some time to discuss the very important issue of sustainability, in order to enable all IN2IT partners to take part in this important process.

Representatives of all IN2IT partner institutions will take part in the meeting.

The Academic College of Tel Aviv Yaffo, Israel.

MTA is reputed as an excellent academic institution, thanks to it uncompromising admissions and teaching standards. The College offers 6 undergraduate and 8 graduate degree programs, in 5 different schools: Computer Sciences, Economics and Management, Behavioral Sciences, Government and Society, and Nursing, as well as a degree in Information Systems. MTA's mission statement is to promote social justice, by laying the infrastructure for community-driven programs that address the needs of Israel's social, economic, and cultural periphery groups, and foster systematic change.

https://www.mta.ac.il/en-us

Venue

The Academic College of Tel Aviv Yaffo, Israel.

Address: Khever ha-Le'umim St 10, Tel Aviv-Yafo.

Directions to Tel Aviv Yaffo Academic College:

By Bus: from Tel Aviv Savidor Central Railway Station (the main central train station of Tel Aviv) or from Azrieli Railway Station (HaShalom Railway Station), lines 40, 42, 83, 240.

From Tel Aviv Center, lines 10, 18, 25, 125, 142.

By Car: if you arrive from north, take Heinrich Heine Street direction south (do not turn on Rabenu Yeruham Street). Turn right on Khever ha-Le'umim Street. After 200 meters, you will find the entrance to the College parking. If you arrive from south, take Heinrich Heine Street

direction north, turn left on Nes Lagoi'm Street, Take right on Aza Street, and again right to Khever ha-Le'umim Street. After 200 meters you will find the entrance to the College parking.

By Taxi: Taxi from the center of Tel Aviv to the Tel Aviv Yaffo Academic College costs: ~€15.

For your convenience, here is the Hebrew name and address (in case you want to show it to the driver): המכללה האקדמית תל אביב יפו. רחוב חבר הלאומים 10 יפו.

Accommodation

The team in the Academic College of Tel Aviv Yaffo recommends the Sea Net Tel Aviv Hotel.

The rate for a single room (including breakfast) is $110.

Address: 6 Nes Ziona Street, Tel Aviv.

Telephone: +972-3-5171655

Please use code "IN2IT project" for reservation.

Agenda

Day 1 - Tuesday, Sep 5, 2017 (Building #2, 3rd floor, Room 352)	
08:30 - 09:00	**Registration**
09:00 - 09:15	**Welcome** Prof. Dahlia Moore, Vice President for Academic Affairs, MTA Dr. Ruti Gafni, IN2IT Coordinator at MTA
09:15 - 10:00	**WP10: Project management, Status Review** Dr. Vered Holzmann, OBC
10:00 - 10:15	**WP1: International Capability Maturity Framework, Status Review** Dr. Roman Podraza, WUT
10:15 - 12:00	**Presentations of 2nd Assessment Results by the Colleges** ~ 10 min. presentation of 2nd assessment survey results, including reflection on the internationalization process in the Colleges. Is it in progress or not? If not, why? If yes, what are the most important reasons? Is it going in right direction? Is it strategically driven? What kind of problems observed within past 12 months? etc., etc.
12:00 - 12:20	**WP4: Dev. and delivery of international CoPs, Status Review** Ms. Valeria Baudo & Ms. Nicoletta Trentinaglia, PoliMi
12:20 - 13:00	**WP6: Dev. and delivery of an innovative tech. platform, Status Review** Dr. Hanan Maoz, SAP
13:00 - 14:00	***Lunch***

	WP3: Development and delivery of international online curriculum, Status Review
14:00 - 14:10	**Opening**: Dr. vered Holzmann (on behalf of Dr. Fiona Hunter, UCSC)
14:10 - 14:20	**Essential Skills** Development Team, Dr. Dvora Toledano-Kitai
14:20 - 14:30	**Global Entrepreneurship** Development Team, Prof. Eli Gimmon
14:30 - 14:40	**EIP** Development Team, Dr. Doron Narkiss
14:40 - 14:50	**Embracing Diversity** Development Team, Prof. Susanna Sancassani
14:50 - 15:10	**WP7: Quality Assurance, Status Review** Dr. Francesca Casoni, UM
15:10 - 15:30	**WP8: Dissemination, Status Review** Prof. Shira Hantman, THC
15:30 - 17:00	**Partner Institutions Progress Review** ~ 5-10 min. brief summary (no presentations) by each partner on IN2IT achievements and challenges
18:00	***Early Dinner at The Old Man & The Sea*** www.rol.co.il/sites/hazaken-vehayam/ ***(Kedem 83, Jaffa)***

Day 2 - Wednesday, Sep 6, 2017 (Building #3, 1st floor, Room 20)

09:30 - 13:00	**WP9: Sustainability & Exploitation** Open discussion on how to maintain long-term accomplishments - Continuous development of content - Technological platform operation & support - Administrative & financial support for online-international courses Mentor: Dr. Liron Ohayon-Shokty, KC
13:00 - 14:00	***Lunch***
14:00 - 17:00	**Online-International Courses Development** Teamwork
17:30 - 19:30	***Guided tour in the Old city of Jaffa***

Day 3 - Thursday, Sep 7, 2017 (Building #3, 1st floor, Room 20)

09:00 - 12:30	**Online-International Courses Development** Teamwork
12:30 - 13:30	**Steering Committee (SC), and Executive Committee (EC) meetings**
13:30 - 13:45	**Closing**

IN2IT Exchange Rate

Thanks to the positive assessment of the intermediate report, the second pre-financing payment was received in ORT Braude on July 2017. Hence, **the exchange rate, which will apply to all actual costs incurred from July 2017 until the end of the project, is July 2017** as you can find in the following link: http://ec.europa.eu/budget/contracts_grants/info_contracts/inforeuro/index_en.cfm

For your convenience, here are IN2IT main currencies exchange rates:

1 EUR = 3.9894 ILS

1 EUR = 0.8799 GBP

1EUR = 4.2489 PLN

Updates

Meeting with The Bank of Israel

On 28 June 2017, Dr. Osnat Dagan, Dr. Dvora Toledano-Kitai, and Dr. Vered Holzmann were invited to the **Macroeconomics and Policy Division in the Bank of Israel** to discuss options for joint research on the deliverables of IN2IT project and potential exploitation of the project results for high school students and vocational trainings. We see this collaboration as an exceptional opportunity to establish sustainable outcomes for IN2IT, especially with reference to academy-industry cooperation.

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Project number 561642-EPP-1-2015-1-IL-EPPKA2-CBHE-JP
This project has been funded with support from the European Commission.
This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein

IN2IT website: www.braude.ac.il/IN2IT

IN2IT CoP Forum: https://in2it.vbulletin.net/in2it-community-of-practice

IN2IT LMS: http://in2it-lms.erasmus-plus.org.il/