



IN2IT Sustainability & Exploitation Management Plan



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IN2IT - SUSTAINABILITY PLAN



Sustainability & Exploitation in IN2IT project: An Introduction

The main goals of WP9 – Sustainability and Exploitation are: (1) to support sustainability of the project's results within the partner colleges after the project lifetime; (2) to continue implementation of project IN2IT practices, competencies, tools and techniques within the partner institutions and beyond the consortium after the project ends; (3) to expand IN2IT results among additional HEIs.

The sustainability and exploitation plan defines all the relevant stakeholders, such as governance agencies, colleges' management, faculty, administrators, IRO professionals, IT professionals and students as well as the appropriate approaches to sustain the project's results and to increase its impact.

The sustainability and exploitation plan, which includes action items, roles and responsibilities, was be prepared in cooperation of all IN2IT partner colleges and associated partner, and with the support of EU partners that have a track record in internationalization activities.

This plan aligns IN2IT goals to develop and implement an innovative technological infrastructure for the purpose of advancing internationalization in higher education, and thereby to expand the practical applications of internationalization in Israeli academic colleges, to strengthen the capacities for teaching, learning, research, and training, and to improve the quality and positioning of Israeli state-funded academic colleges in higher education.

Stakeholders, Actions, Roles & responsibilities

Stakeholders	Actions	Roles	Responsibilities
Governance agencies	Legislation; providing support for research opportunities.	Overseeing; providing information; assisting internationalization	Statutory
College management	Overseeing; financial and academic responsibility	Head of institutional system; works in tandem with other managements, subject to government oversight	Overall responsibility for all actions of faculty and administration undertaken for the institution
Faculty	Representatives of the institution at international meetings; report to the President. Participate in study, research and mobility.	To upgrade the institution's academic profile while doing their work as educators and researchers. To respond to and initiate collaborations at home and abroad.	To keep updated in their field, and in the possibilities of local and international collaboration.
Administrators	Cooperate with faculty and management in achieving goals.	Applying the rules of government agencies and private or public foundations to actions taken by the management and faculty; to record and report activities.	Keeping records; following rules for projects etc.









Stakeholders	Actions	Roles	Responsibilities
IRO professionals	Making contacts outside the institution and disseminating information to faculty; managing projects.	Gatherer and provider of information to faculty; overseeing programs aimed to equip the faculty to collaborate.	Constantly to update the available activities, collaborations, etc. available to the institution and its faculty. To oversee current projects.
IT professionals	In international projects, to maintain the infrastructure; to advise on educational technology.	Advisory.	To ensure the smooth operation of infrastructure; to test and guarantee hardware and software.
Students	To participate in online international courses; to learn via different media; to reflect on learning.	Main users of the system, its targeted audience.	To fulfill the learning contract with the institution.

Meetings

The IN2IT Israeli team will meet periodically to develop a sustainable work plan. In each one of the development meetings there will be discussions related to the sustainability an exploitation of the developed content. In addition, two dedicated meetings for the Israeli partners, are planned, one in Kaye academic College that will be held on February 2017 and another one in Sapir Academic College on July 2017. The meetings will be organized by the leader of WP9: Sustainability & Exploitation.

Main Issues for Discussion

There are two things to sustain – content and technological infrastructure, but little is known at this point about the final stage of either .

For infrastructure, some of the questions are: Where will the server be located, physically? What is its capacity? Will it be big enough for a MOOC? Where will the budget for its upkeep come from? Where will the tech team come from? What program will be used among the partners? – Sapir suggests "Li-mood".

For content, there are also questions: Will there be new institutional partners each year, or the same ones? Will the team leaders be responsible for updating and upkeep of the courses and MOOCs? Who will be in charge of learning management? How will the materials be promoted each year?



