# Course Objectives

☐ **Goals & Objectives**

1. To promote internationalization by equipping students with authentic international and intercultural tools for using English to present to and interact virtually with students from abroad, using varied internet-based apps.

2. To connect students from different cultures and nations, with different L1s, studying in different fields, in creating positive experiences of learning and communication in English.

3. To demonstrate and practice the use of innovative platforms for cooperation and other communicative technology.

4. To maintain CEFR standards for B2 level of English.

☐ **Expected Outcomes**

1. Students will adapt to working in an international environment, and will master the technology, despite inevitable problems.

2. Students will learn to interact with others in groups, share their previous learning experiences and expectations, and communicate in English to produce individual tasks and group projects.

3. Students will learn to communicate, share, send and receive messages, files, videos, etc. using a safe common environment – Moodle.

4. B2 standards will be the highest level we can aim for.

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# Course Description

## Rationale

A common language is the first requirement for international communication and cooperation, which is IN2IT's vision. This language, for the time being, is English, of a kind. Recognizing this, many higher-education students from around the world are motivated to upgrade their English skills, requiring academic, communicative and presentation skills, often for employment or studies. Instead of working individually or on massive anonymous sites, the EIP course allows synchronous and asynchronous meetings and cooperating on projects in truly international teams, in a safe, authentic, intercultural learning environment. The course is designed to gradually develop communicative and performative language skills, teamwork and presentation, while maintaining an academic level.

## Course Outline

Six units:

1. Getting Started – Introductions and registration in groups
2. Meet your Group – Self-presentation skills
3. Your Dream Job – Employment and self-agency
4. Academic listening
5. Academic reading
6. Group presentations

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# Course Implementation

- Seven participating institutions: Catholic University of Milan, Warsaw University of Technology; from Israel - Al-Qasemi College, Sapir College, Tel-Aviv-Jaffa College, Tel-Hai College and Kaye College

- Registered 171 students, over 100 active

- 8-10-week course. Weekly or bi-weekly assignments, including video, writing, comprehension

- Three feedback points. Comments fed back to students.

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# Course Implementation

- Operative description, participating institutions, number of participants, frequency of meetings, tasks & assignments, etc.

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# Insights & thoughts for the future

- The EIP course promotes internationalization by supplying students with an authentic international and intercultural experience of using English to present and interact with others, using varied internet-based tools. The course is academic, and can be of use to institutions and students who would like to encourage and develop speaking and other communication skills in English.

- Many processes – technical as well as pedagogical – still need tweaking.

- Instructors are key in creating a steady learning environment.

- The viability of maintaining and sustaining the EIP course depends on the final outcomes, and if these are positive, on the readiness of the institutions involved to make it part of a strategy of institutional internationalization.

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# IN2IT Online-international Teaching & Learning Programs
## English for Internationalization Purposes (EIP)

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