

IN2IT, CONSORTIUM WORK MEETING, 18/MAY/2016

WP6 | DEVELOPMENT AND DELIVERY OF AN INNOVATIVE TECHNOLOGICAL PLATFORM



Dr. Hanan Maoz
Head of International Programs Office
HananM@mail-sapir.ac.il



Main Goals of WP6

2

Development and delivery of a sustainable innovative technological platform

1. **Define** the specifications of an innovative technological platform for internationalization in higher education that will derive from a **requirements analysis**, a benchmarking analysis, and needs surveys, and to define constraints and priorities of prospective users;
2. **Select** the applicable available **technologies** for implementation of internationalization in HEIs;
3. **Make** the required adaptations and **customization** of the selected tools and devices and to make efficient **integration** of those modules into a sustainable platform;
4. **Support pilot** online activities for teaching and learning, knowledge-sharing, and cooperating with the industry/community;
5. **Analyse experiences** from utilization of the platform for improvement of **application.**



Major Tasks of WP6

3

- **T6.1** Requirements and benchmarking analyses and preparation of a specifications report.
- **T6.2** Implementation of technological adaptations and customizations.
- **T6.3** Setting up the technologies for pilot online activities
- **T6.4** Maintenance and support to online activities.

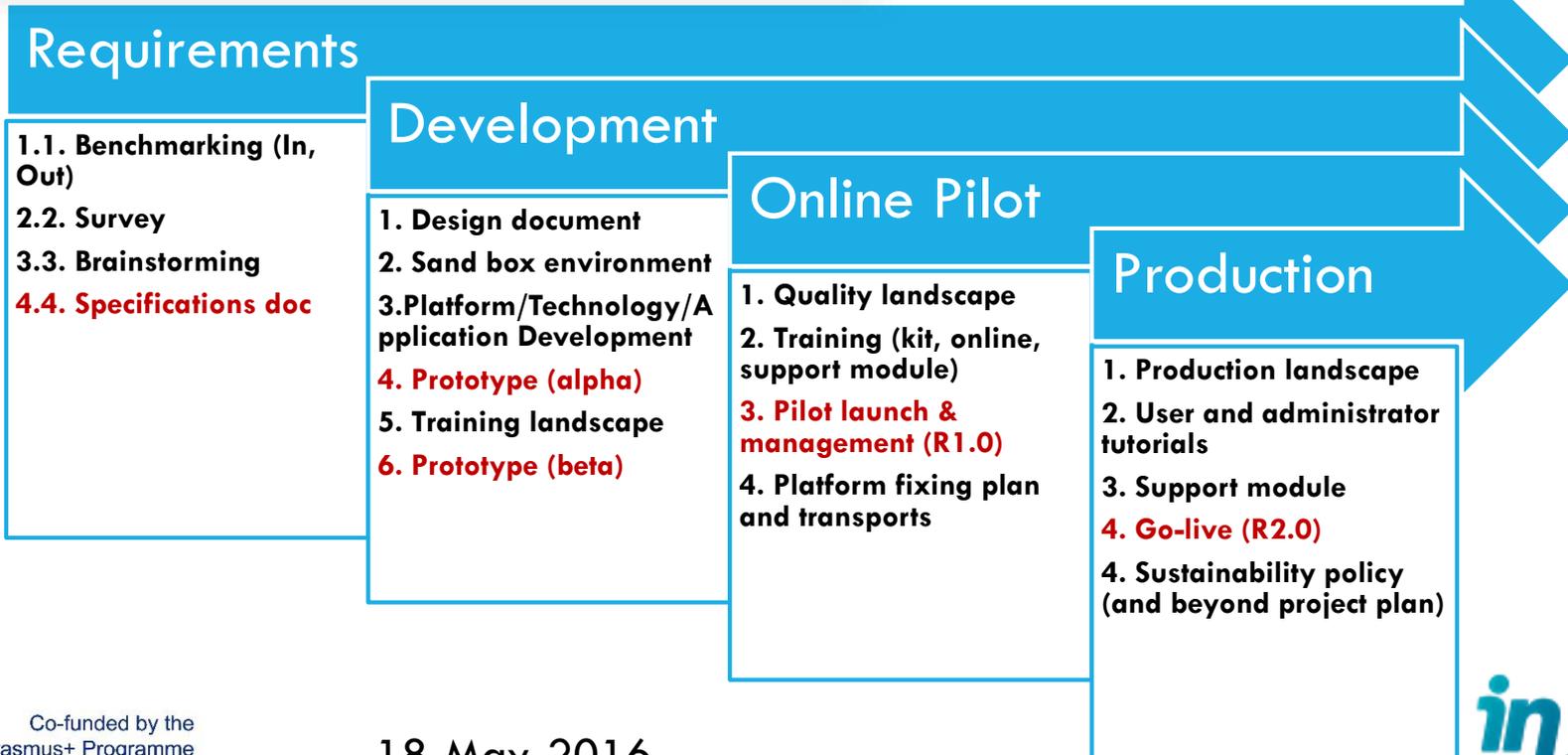
WP6	6	Innovative Technological Platform		15.05.2016	14.10.2018
	6.1	Requirements and benchmarking analysis and preparation of a specifications report	Requirements Report	15.05.2016	15.10.2016
	6.2	Implementation of technological adaptations and customizations.	Sand-box, Prototype	15.10.2016	15.04.2017
	6.3	Setting up the technologies for pilot online activities	Production, Pilot	15.04.2017	15.10.2017
	6.4	Maintenance and support to online activities	Support Model	15.10.2017	14.10.2018



Expected Process/Outcome

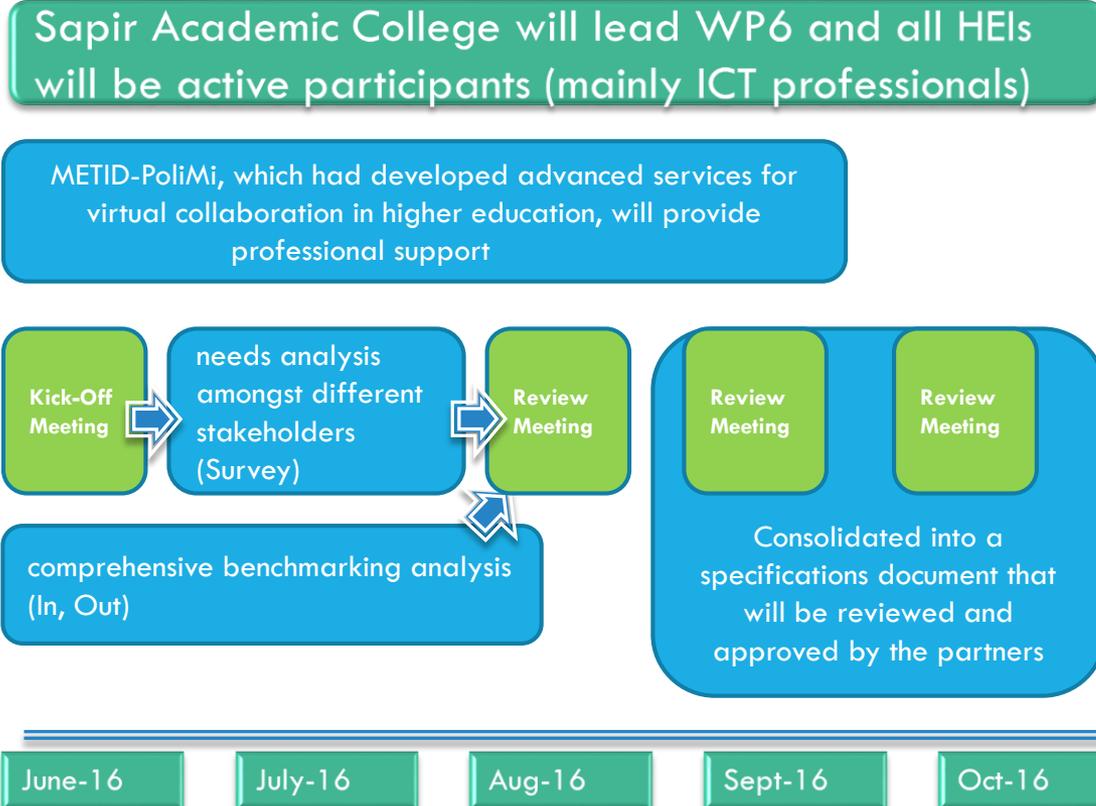
4

WP6	6	Innovative Technological Platform		15.05.2016	14.10.2018
6.1		Requirements and benchmarking analysis and preparation of a specifications report	Requirements Report	15.05.2016	15.10.2016
6.2		Implementation of technological adaptations and customizations.	Sand-box, Prototype	15.10.2016	15.04.2017
6.3		Setting up the technologies for pilot online activities	Production, Pilot	15.04.2017	15.10.2017
6.4		Maintenance and support to online activities	Support Model	15.10.2017	14.10.2018



Operational Plan of T-6.1

Breakdown of [T6.1](#) Requirements and benchmarking analyses and preparation of a specifications report



Few of the Identified Challenges

6

Kick-Off Meeting

The Consortiums' HEI academic departments are diverse in their composition, focus, background and experience of technology-enhance-learning.

Analysis/Design/Develop/Deploy

- Renew Platform or New Platform
- Fix processes or Add processes
- Renew capabilities or Add New capabilities
- Doing things differently, or Doing Different Things
- Personal-learning vs. Group Learning
- Teacher Centric vs. Student Centric
- Class learning Vs. Distant Learning
- Mainstream technology Vs. New technology

Generic Challenges

- **Pedagogic: Pedagogic gaps and Scenarios**
- **Strategic: The Internationalization Narrative**
- **Operational: Maintenance & support model**



Sapir Technology Enhance Learning and Teaching (TELT) Strategy

7

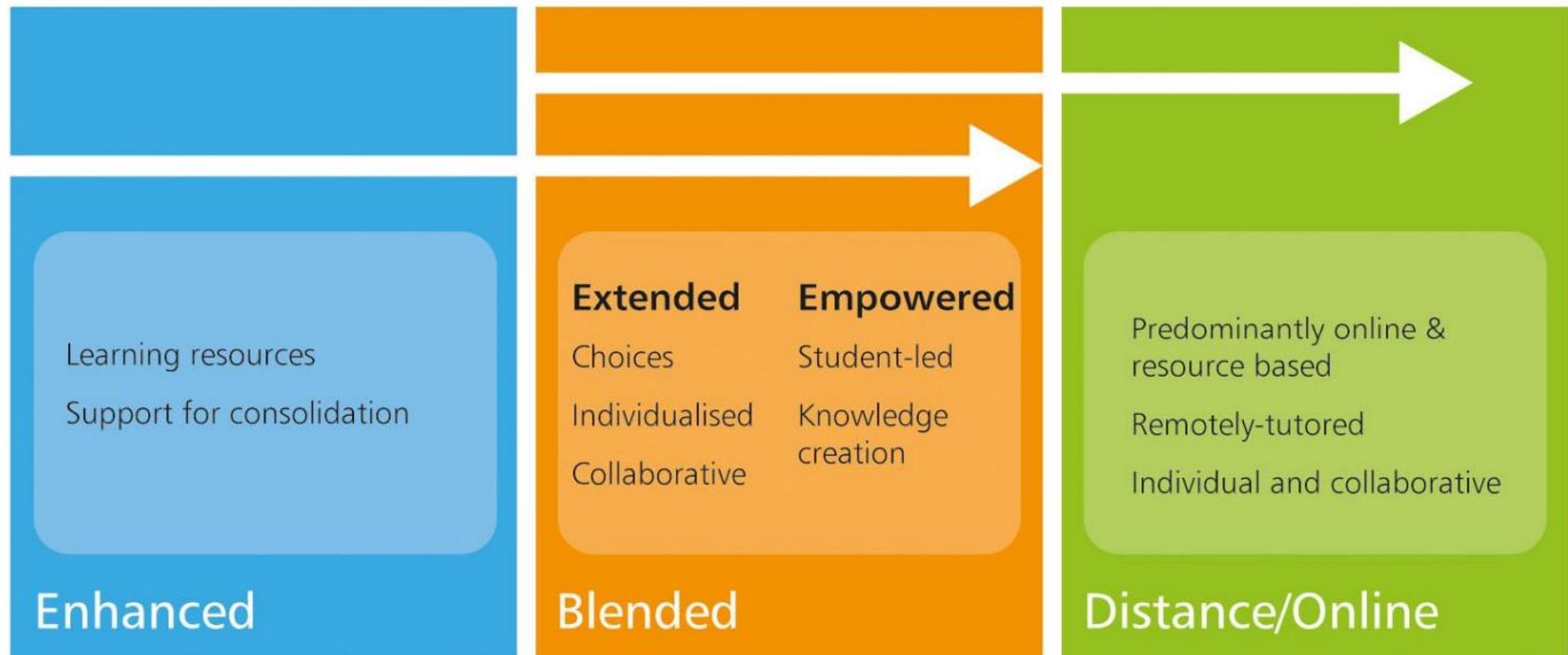
“Technology Enhanced Learning and Teaching (TELT) Strategy has multiple and diverse meanings which defy a simple definition. It encompasses terms such as online learning, e-learning and blended learning and recognizes that technology can enhance campus-based, as well as facilitating blended and distance modes of study.”

1. To be student-centered, with LLL orientation
2. To be educationally coherent for addressing clearly articulated learning needs.
3. To deliver high quality outcomes –of teaching, learning, student achievement and employability.
4. To sustain existing communities and enable access to new ones – provide curricula which can be delivered in a variety of learning contexts to meet changing requirements and opportunities.
5. To provide value for investments – sustainable through improved productivity and reduced inefficiency.
6. To be innovative and evidence-based – developments are based on existing knowledge and research and are subject to rigorous monitoring and evaluation.



Sapir Technology Enhance Learning and Teaching (TELT) Strategy

8



Adapted from: Jara, M. and Mohamad, F. (2007). Pedagogical templates for e-learning. London: Institute of Education, University of London



Co-funded by the
Erasmus+ Programme
of the European Union

18-May-2016





Sapir College International



Initiatives for Distant Learning

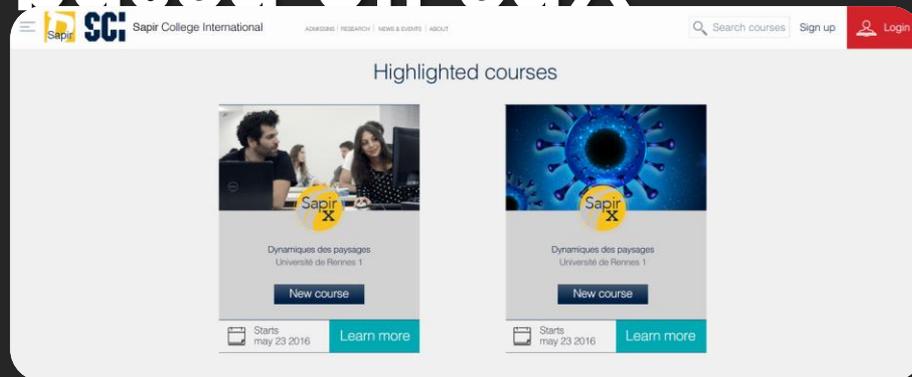
Initiative for Personal Learning Network (web 2.0)

Sapir College International



18-May-2016

Early MOOC Experiments based on edX



The screenshot displays the Sapir College International website interface. At the top, the logo for Sapir SCI is visible, along with navigation links for Admissions, Research, News & Events, and About. A search bar and 'Sign up' button are also present. The main content area is titled 'Highlighted courses' and features two course cards. Both cards are for the course 'Dynamiques des paysages' from the 'Université de Rennes 1'. The left card includes a photo of students and a 'New course' button. The right card features a blue abstract graphic and also includes a 'New course' button. Below each card, there is a 'Starts may 23 2016' indicator and a 'Learn more' button.

IN2IT, CONSORTIUM WORK MEETING, 18/MAY/2016

WP6 | DEVELOPMENT AND DELIVERY OF AN INNOVATIVE TECHNOLOGICAL PLATFORM



Dr. Hanan Maoz
Head of International Programs Office
HananM@mail-sapir.ac.il

