Ideation Day

INNOVATIVE IDEAS FOR GREAT IN2IT ONLINE COURSES

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INNOVATION THINKING DAY SUMMARY

Background:

Project IN2IT aims to develop and implement an innovative technological infrastructure for the purpose of advancing internationalization in higher education, and thereby to expand the practical applications of internationalization in Israeli academic colleges, to strengthen the capacities for teaching, learning, research, training, and to improve the quality and positioning of Israeli state-funded academic colleges in higher education.

The goal: forming at least three teams that will develop together online courses; each team will contain at least one Israeli and one European partner.

The method: Knowledge Café and Open Space workshop.

What is Knowledge Café?

This meeting is a forum for discussing strategic and managerial issues. It is a knowledge-sharing junction of people in different roles in the organization. The meeting takes place in a format of a coffee shop: Discussions over a cup of coffee in small and heterogenic groups around small tables, which allow knowledge sharing in an intimate atmosphere. The participants in a knowledge café meeting suggest ideas and feel committed to their implementation in the organization.

What is an Open Space?

This meeting is a gathering in which participants are asked to create the agenda of the meeting and also to participate by leading discussions in small groups. Each participant selects the team he desires to be a member of, when the principle is that the present group is always the right one and no one can expect the synergy that will emerge at the meeting.

The workshop took place in Tel- Hai College on May 17th-19th, 2016. Knowledge Café and open space methods were co-facilitated by Dr. Vered Holzmann and Dr. Edna Pasher.

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Edna Pasher PhD & Associates
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Future Center Israel ®

קבוצת ד"ר עדנה פשר ושות'
יועצים לניהול בע"מ

EP
Founded 1978

in2it.

INNOVATION THINKING DAY SUMMARY

Knowledge Café – Ideas Harvesting:

1. Exploration of ethics different perspectives

2. Start your startup

3. Projects related to serving the community (students in community projects)

4. Emotional first responders (in crisis)

5. Migration

6. Teamwork and interdisciplinary teamwork

7. Location or outdoor based learning (using mobile, QRcodes, etc.) – international students, disability,

8. Towards safety in the cyber world

9. Social entrepreneurship

10. Identity and professional identity in postmodern society

11. New business with design and art.

12. Ethics in law and economics

13. The influence of mass immigration on society

14. New skills for the global world

15. Use projects-based learning for international teams

16. Multiculturalism in the field of education / or in the classroom

17. English studies in all departments

18. Internationalization of the curricula

19. Entrepreneurship – practical tools, startups, marketing, strategy, hands-on practice

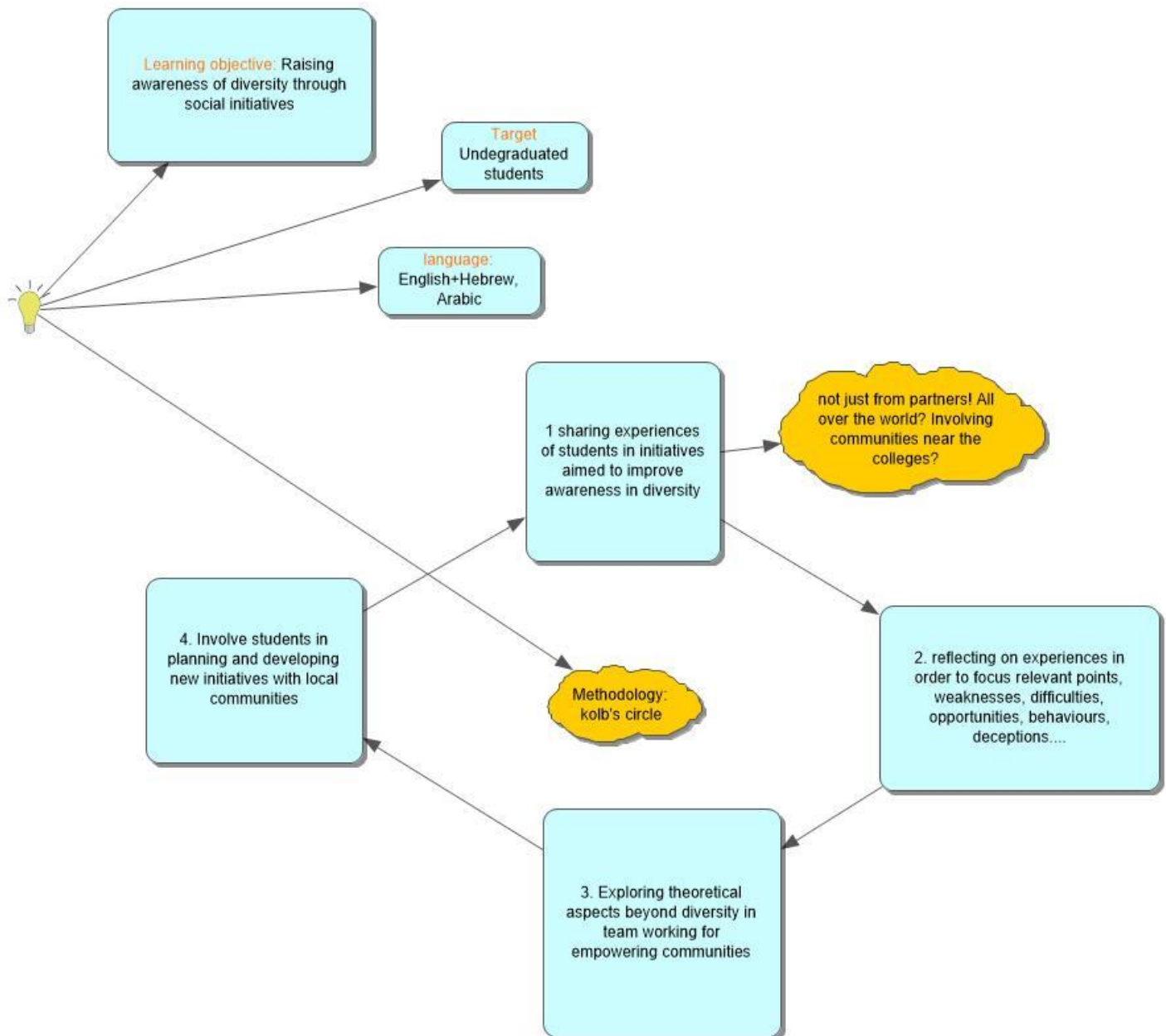20. Training tools for effective multicultural teams

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21. Professional identity development focused on multicultural

22. The Trauma model adapted to social entrepreneurship

23. The Trauma model adapted to cyber crimes

24. Human values in Islam

25. Social entrepreneurship and innovation in education

26. Mechanical engineering in the service of social commitment for handicaps youth and adults – people with special needs/disabilities

27. Exploration of perspectives regarding people with special needs: towards a model of inclusion

28. Online courses for multidisciplinary groups

29. International engineering groups

30. Developing competencies for the global labor market

31. GIS for safety and disaster management

32. English for internationalization purposes

33. Academic skills for 1st year students

34. Teaching skills for teachers who are teaching 21st century students

35. The power of diversity (diversity for good teamwork)

36. Peer to peer learning – sharing experiences

Open Space

- **Raising awareness of diversity through social initiatives - Co-Leader: Anat (MTA) + Co-Leader: Susanna (PoliMi) + Shira (THC) + Gil (Ashkelon) + Avi (Sapir) + Camylle (UM) + Sharon (OBC)?**

Learning objective: Raising awareness of diversity through social initiatives

Target
Undegraduated students

language:
English+Hebrew, Arabic

1 sharing experiences of students in initiatives aimed to improve awareness in diversity

not just from partners! All over the world? Involving communities near the colleges?

4. Involve students in planning and developing new initiatives with local communities

Methodology: kolb's circle

2. reflecting on experiences in order to focus relevant points, weaknesses, difficulties, opportunities, behaviours, deceptions....

3. Exploring theoretical aspects beyond diversity in team working for empowering communities

- **Emotional first responders (in crisis) – Leader: Eli (THC) + Dafni (MTA) + Nazeh (QSM) + Minke (LUE)? + Lukasz (WUT)**

Purpose: Training people how to be first respondents and how to train others.

Optional: web based automated first response

Subjects: community resilience, training for 1st Res., cognitive model (4 steps process), diagnoses, how to organize the environment after the crisis.

Target audience:

- Teachers

- Social workers

- Engineers

Methods: videos (4 ready), exercises, working in the community est.

 Potential leader: Dr. Moshe farhi (Tel Hai collge)

 Can be adopted to cyber, e.g: cyber ransom

- **English for internationalization purposes – Leader: Regina (KC) + Nazeh (QSM) + Camylle (UM) + Lukasz (WUT) + Fiona (UCSC) + Elad (Sapir)**

Purpose:

1. Enhance oral skills, social as well as academic.
2. Introduce, learn and practice relevant terminology.

Target audience:

- Academic staff

- Administration staff

- Students

Methodology: Online wedpills, skype conversations, cases presentations, module for teaching terms and vocabulary.

- **Location or outdoor based learning (using mobile, QR codes, etc.) – international students, disability - Leader: Elena (LUE) + Dareen (QSM) + Elad (Sapir) + Esther (Shenkar) + Bracha (BBC)**

  Subject: any, for example – environmental leaning, art, biology, maths…

  Methods: blended course, mobile learning, technology enhanced learning, QR cods, GPS game based.

- **Towards safety in the cyber world – Leader: Osnat (BBC)+ Ruti (MTA) + Marek (WUT).**

  Subjects:

  1. Definition of threats

  2. Awareness

  3. Prevention

     3.1 privacy

     3.2 proper definition of passwords

     3.3 phishing

  4. Defense - what to do after an attack

     4.1 Technical

     4.2 Psychological

  Methods: short recorded lectures (5 -10 min.), Games and role games, simulations, videos

- **Soft skills in teamwork/PBL – Sharon (OBC) + Osnat (BBC) + Elena (LUE) + Camylle (UM) + Eli (THC)**

More Insights:

- Optional: self-organize into 2 big projects that will integrate the ideas