IN2IT

WP1 - INTERNATIONAL CAPABILITY MATURITY FRAMEWORK
3RD SELF-ASSESSMENT SURVEY & SUMMARY

WP1 LEADER: WARSAW UNIVERSITY OF TECHNOLOGY

4TH CONSORTIUM MEETING
4-6 SEPT. 2018, ORT BRAUDE COLLEGE, IL
WP1 – Self-Assessments 2016 - 2018

IN2IT-WP1- Assessment Surveys

15/10/2015
April 2016
June 2017
July 2018
14/10/2018

Co-funded by the Erasmus+ Programme of the European Union
WP1 - Objectives

- To make achievements of IRIS Tempus project sustainable in the long-term perspective
- To stimulate development of internationalisation process in all participating Colleges
- To make all Colleges focused on strategic and mature approach to internationalisation
- To develop a simple tool to measure progress of internationalisation in Colleges
Practical Meaning of Internationalisation Maturity

- Integration of internationalisation into existing missions, values and strategies is a must
- Strategic outcomes as a target (not numbers!)
- Operational plans based on real capabilities and available resources
- Awareness of internationalisation objectives among management, academic staff, administration and students
- Intercultural orientation of staff and students
- Efficient institutional support in place
- Efficient process management and use of proper assessment tools
- Risk management implemented for all activities
- Availability of efficient financial mechanisms
- Continuous development of internationalisation process (not stagnation!)
Your Road to Mature Internationalisation
The 3rd Self-Assessment Survey was successfully performed in all 7 Colleges.

The applied methodology met original assumptions of Work Package 1.

WP1 Team congratulates all participating Colleges.
## Statistics of the 3rd Self-Assessment Survey

<table>
<thead>
<tr>
<th>College</th>
<th>Numbers of Indicators</th>
<th>REMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teaching &amp; Learning</td>
<td>Research</td>
</tr>
<tr>
<td>Tel Hai</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Braude</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Al-Qasemi</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Beit Berl</td>
<td>11</td>
<td>2</td>
</tr>
<tr>
<td>MTA</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Kaye</td>
<td>33</td>
<td>6</td>
</tr>
<tr>
<td>Sapir</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>66</strong></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>
Conclusions on the 3rd Self-Assessment Results

- Moderate progress in internationalisation process observed in almost all Colleges.
- More mature management of the process of internationalisation observed in almost all Colleges.
- Institutional (organisational) level of internationalisation on increase.
- In general, more focus on international Teaching & Learning than on Research and Institutional Support.
## Conclusions on the 3rd Self-Assessment Survey

<table>
<thead>
<tr>
<th>College</th>
<th>Management of internationalisation (IRO, int. website, Management involvement, etc.)</th>
<th>Progress of Internationalisation process (based on following diagrams and self-assessment reports)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tel Hai</td>
<td>Intermediate +</td>
<td>Visible</td>
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<tr>
<td>Braude</td>
<td>Intermediate</td>
<td>Visible</td>
</tr>
<tr>
<td>Al-Qasemi</td>
<td>Intermediate</td>
<td>Fairly visible</td>
</tr>
<tr>
<td>Beit Berl</td>
<td>Advanced</td>
<td>Visible +</td>
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<tr>
<td>MTA</td>
<td>Intermediate</td>
<td>Visible</td>
</tr>
<tr>
<td>Kaye</td>
<td>Advanced +</td>
<td>Visible +</td>
</tr>
<tr>
<td>Sapir</td>
<td>Advanced -</td>
<td>Visible</td>
</tr>
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</table>
Beit Berl Academic College - Progress

Beit Berl College

Indicator Trends

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Al-Qasemi Academic College - Progress
Sapir Academic College - Progress

Sapir Academic College

Relative 2
Relative 3
Relative 4
Relative 5
Relative 6
Relative 7
Relative 8
Relative 9
Indicator 10
Indicator 11
Indicator 12

-100,00% 0,00% 100,00% 200,00% 300,00% 400,00% 500,00% 600,00%
Tel-Hai Academic College - Progress

Tel-Hai College

<table>
<thead>
<tr>
<th>Indicator 1a</th>
<th>Indicator 1b</th>
<th>Indicator 1c</th>
<th>Indicator 2</th>
<th>Indicator 3a</th>
<th>Indicator 3b</th>
<th>Indicator 4</th>
<th>Indicator 5</th>
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<td>1</td>
<td>2</td>
<td>4</td>
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</table>

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The Academic College of Tel Aviv - Progress

The Academic College of Tel Aviv

<table>
<thead>
<tr>
<th>Indicator 1</th>
<th>Indicator 2</th>
<th>Indicator 3</th>
<th>Indicator 4</th>
<th>Indicator 5</th>
<th>Indicator 7</th>
<th>Indicator 8</th>
<th>Indicator 9</th>
<th>Indicator 10</th>
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<td>9</td>
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<tr>
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<td>237</td>
<td>303</td>
<td>4</td>
<td>16.2</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>
Reflection on Data Reliability

- „Hard” data (e.g. number of international publications, number of exchange students, etc.)
  - Highly reliable
  - Easy to interpret
  - Comparable (within one institution)

- „Soft” data (e.g. collected by questionnaires or by interviewing the staff / students, etc.)
  - Less reliable
  - Interpretation depends on many factors (limitations and subjective suggestions imposed by questionnaires)
  - Can be compared only if representativeness of the sample is the same or at least similar
The challenge for the Colleges is to share and compare the best practices in the process of internationalisation (benchmarking).

It seems that this opportunity has been exercised only to some extent.
Topics for Discussion

- Dissemination of the self-assessment results:
  - Public? Restricted to College staff only? Confidential?
  - Who is really interested? What is a feedback (is there any)?
    - Management?
    - Faculties?
    - Students?
    - Administration?
    - IRO staff? / IN2IT team?
    - External stakeholders?

- Does it cover all areas of internationalisation?
- Are YOU satisfied with your results?
Thank you for attention!

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