Online Curriculum:
Insights of an ICT Coordinator

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Kaye College Online Courses

For working students
For inter-college collaborations
For massive introductory courses
Preference of lecturers

In “state of emergency”
The Online Educational Experience

D. Randy Garrison
Teaching Presence (man/interface)

Absence of teaching presence:
- Lack of commitment
- Confusion and abandonment
- Bordom

Disengagement... dropout
Teaching Presence (man/interface)

“Over” teaching presence:
▷ Mainly one2one interaction
▷ No peer social and academic communication

Detachment and disinterest
Objectives

Maintaining commitment
Raising interest
Facilitating interaction
Maintaining commitment
Course Design

▸ Activities throughout the semester
▸ A clear, preferably steady schedule - public calendar
▸ A rich and organized site - preferably by date
▸ A written contract
▸ Self-monitoring options - progress, activities, achievements
Maintaining commitment

In Practice

▷ F2F/online meeting and video about course
▷ “Light” interventions - reminders, demonstration of student work
▷ Group or personal F2F or online meetings - Hangouts, Skype...
▷ Online support - technical and academic issues
Raising Interest

Media - videos, text, animation, interactive forms...

Division of content to segments - videos up to 8 min.

Multiple sources - TED lectures, interviews with experts, articles, Khan Academy...

And as always (but more so) meaningful and creative assignments, humor...
Facilitating Interaction

Activities

- **Individual activities** - assignments, online quizzes, online/F2F presentations

- **Collaborative activities** - forum discussion, collaborative assignments (projects, essays), scheduled synchronic meetings

- **Course social network with lecturer as participator only** - Google+ community, Facebook group, #Twitter
Facilitating Interaction

Assessment

A detailed list of assessed components *from the start*. What is graded is perceived important:

- **Forum contributions** - quantity, quality, references to peers’ contribution, help to peers
- **Collaborative activities** - quantity of edits (drive add-on), self report of activities
- **Lecturer, peer and self assessment** using rubrics
- **Minimum contribution to the social network**
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https://goo.gl/eUag9U