Educational technologies at Università Cattolica

*ILAB - Center for Innovation in educational technologies*
Agenda

1. Introduction to ILAB
2. Blackboard at Università Cattolica
3. The “Didatec Corner” to train teachers in the use of educational technologies
4. A blended degree program
5. Moocs for Università Cattolica
6. The future of educational technologies
HISTORY, TEAM AND ACTIVITIES

Founded in **2009** to **foster innovation on learning technologies** within the University

Combined the activities of Cepad (center for distance learning) and Cida (ICT center)

**Team (11 people)**
- Director
- Program manager
- LMS admin
- 5 Learning designers
- 2 Video editors
- Secretary
Blackboard at Università Cattolica del Sacro Cuore: the history

I Experimental phase
- Bb Learn
- First adoption
- Distance-learning degrees

II Integration phase
- Bb Learn
- First adoption
- Distance-learning degrees

III Icatt phase: the student portal
- Integration with other corporate systems (SIS)
- Normalization of elearning
- Diffusion of Technology Enhanced Learning Environment (blended learning)

IV 2016-2020
- The present & future of education technologies
- Collaborate & Content System adoption
- Mobile learning
- No more differences between traditional learning and online learning but a unified system where resources are always available to students

Community Engagement adoption SSO
- Easy access to academic services and online courses
- A single system where students can access personalized and relevant information

ILAB - Centro per l'innovazione e lo sviluppo delle attività didattiche e tecnologiche di Ateneo
Current adoption and use
Blackboard on a day to day basis – some data

eLearning at Università Cattolica

Academic Year 2014/2015

- 684 teachers use Blackboard for graduate programs
- 368 teachers use Blackboard for post-graduate programs
- 107 teachers attended the DidaTec Corner
- 3 MOOCs
- 9 Blended master’s degrees
- 1539 available courses on Blackboard
Blackboard on a day to day basis
- some use cases
The reply should be ________ not later than this evening.

- dismissed
- fired off
- attached

**QUESTION 3**

Yesterday Microsoft _________ a new development project.

- had begun
- begins
- began

**QUESTION 4**

I'm not convinced by the results of our research, there _________ be some mistakes.

- should
- must
- can

**DOMANDA 5**

Il seguente articolo tratta del fenomeno del... inserisci la tua risposta nel quadrato sotto l'immagine.

e adolescenza, questione di crescita

Posted on 4 ottobre 2014 by Silvia Fornaro in RICERCA, UGIZ | 1 Comment
Blackboard on a day to day basis - some use cases

Modulo Infanzia - Sezione 1
Diario di tirocinio. "Ripensando agli incontri d’aula"

Per ogni attività di Tirocinio scrive una breve cronaca descrittiva che consenta di ricostruire l’esperienza in modo ordinato e completo, ampiezza del testo: metà cartella/pagina.

Modulo Infanzia - Sezione 2
Elaborati ed esercitazioni di tirocinio. "In mostra"

In questa sezione raccolgo la documentazione di esercitazioni svolte in aula. 

Ho utilizzato la figura del carnevale perché è stata una delle figure tradizionali più usate nella rappresentazione della luna del carnevale. Però sul mio a fronte questa ore di tirocinio.
Blackboard on a day to day basis
- some use cases

PORTFOLIOS – A PILOT TO INCREASE META REFLECTION
Blackboard on a day to day basis
- some use cases
The “Didatec Corner” to train teachers in the use of educational technologies
FACULTY SUPPORT

DIDATEC CORNER: 97 TRAINING SESSIONS AND 809 PARTICIPANTS
A blended degree program
Blended economics curriculum
The blended model

13 weeks
(7 in class, 6 online) 6 modules
Incentrato sull'istruzione

- Ideato per mettere in pratica le strategie formative variabili
  - Apprendimento online
  - Apprendimento basato sul progetto
  - Apprendimento combinato
- Rapido apprendimento per docenti e studenti - facilissimo da utilizzare

Interazioni tra i sistemi T&L
MOOCs for Università Cattolica

Informazioni generali

With its 5 campuses, its 12 faculties and around 40,000 students, Università Cattolica del Sacro Cuore is the most important Catholic higher education institution in Europe and the only university in Italy to have campuses covering the whole country.

The education offered focuses on development of the whole person through meaningful experience of all aspects of university life:

- the educational offerings, wide ranging and covering multiple disciplines, are accessible through 42 undergraduate programmes, 48 graduate programmes and over 100 first and second level Specialising Master’s programmes;
- last year alone, research funding reached Euro 31.2 million and scientific publications totalled 4,500;
- the university provides high quality services to student and their which deal with both the right to education and to housing;
- the university has built up a worldwide international network of prestigious universities which allows for outbound and inbound mobility options.

Moreover opportunities for academic development do not finish with the award of a qualification. Università Cattolica offers continued support through postgraduate studies and dialogue between alumni and enrolled students.

Corsi

Managing International Relations (2015-2016) (2 edizione)  
Docente: Andrea Rossi  
Data di inizio: 20 aprile 2016  
Durata: 7 settimane

Au coeur de Paris  
Docente: Marvin Verne  
Durata: Autonomo
The future of educational technologies
THE UNIVERSITY STRATEGIC PLAN 2016-2019

INNOVATION in Teaching Methods (IS04)
Blackboard and the ISO4
Strategic alignment

Blackboard
Collaborate

Blackboard’s
Content
Collection

Bb Mobile

Managed
Hosting
Thank you for your attention

Website: http://ilab.unicatt.it/